

Sample Task Analysis – Unfamiliar Song

Russian Slumber Song

1. Briefly Introduce Song
When do people sing lullabies? Do you know any other lullabies?
2. Give students something to listen for in the music
What word is sung on the highest pitch of the melody? --or-- Who is singing this lullaby?
3. Play recording of song
4. Ask student(s) to answer original question
(Type your answers.) (do/mother)
5. Teacher (T) points to self and sings line 1:
Sleep my treasure, close to mother
6. T points to students (S) and together sing line 1
7. T points to self and sings line 2:
Hush my baby do
8. T points to S and together sing line 2
9. T points to self and sings line 3:
Through the window comes a moonbeam
10. T points to S and together sing line 3
11. T points to self and sings line 4:
Shining just for you.
12. T points to S and together sing line 4
13. Repeat steps 5-12 as necessary to correct mistakes
14. T points to self and sings lines 1 and 2
Sleep my treasure, close to mother
Hush my baby do
15. T points to S and together sing lines 1 and 2
16. T points to self and sings lines 3 and 4
Through the window comes a moonbeam
Shining just for you.
17. T points to S and together sing lines 3 and 4
18. Repeat steps 14-17 as necessary to correct mistakes
19. T gives S a movement focus activity then points to self and sings whole song alone
(Tell students to just listen to you sing while they simultaneously copy your movements.)
(Examples, but you need to type your own: Follow the melody of the song with your hands, or do some motions that portray the text, or keep a steady beat by rocking a baby to sleep.)
20. T gives “Ready, Sing” cue on first pitch and together with S sing the song while doing motions
21. Review words and/or melody
(Type in your TA exactly how you will review.)
Omit the following words from the text as words are spoken: treasure, mother, through, moonbeam, shining.
22. T gives "Ready, Sing" cues, starts the song with S, then fades to listen and evaluate.