

Sample T. A. — Unfamiliar Song

Russian Slumber Song

1. Briefly Introduce Song
When do people sing lullabies? Will it have a fast or slow tempo?
2. Give students something to listen for in the music
What word is sung on the highest pitch of the melody —or— Who is singing this lullaby?
3. Play tape of song
4. Ask student(s) to answer original question
5. Teacher (T) points to self and sings line 1:
Sleep my treasure, close to mother
6. T points to students (S) and together sing line 1
7. T points to self and sings line 2:
Hush my baby do
8. T points to S and together sing line 2
9. T points to self and sings line 3:
To the cradle comes a moonbeam
10. T points to S and together sing line 3
11. T points to self and sings line 4:
Shining just for you.
12. T points to S and together sing line 4
13. T points to self and sings lines 1 and 2
14. T points to S and together sing lines 1 and 2
15. Repeat steps 5–6 and 7–8 as necessary to correct mistakes
16. T points to self and sings lines 3 and 4
17. T points to S and together sing lines 3 and 4
18. Repeat steps 9–10 and 11–12 as necessary to correct mistakes
19. T gives S a movement focus activity then points to self and sings whole song alone
(Have students just listen and simultaneously copy – Be specific)
Follow the melody of the song with your hands — or — Do some motions that portray the text — or — Keep a steady beat by rocking a baby to sleep
20. T gives “Ready, Sing” cue on first pitch and together with S sing song while doing motions
21. Review words and/or melody (Be specific)
22. T gives "Ready, Sing" cues, starts the song with S, then fades to listen and evaluate.