

Sample Task Analysis — Poem

I Eat My Peas With Honey

1. Teacher (T) points to self and recites line 1:
I eat my peas with honey.
2. T points to students (S) and together recite line 1
3. T points to self and recites line 2:
I've done it all my life.
4. T points to S and together recite line 2
5. T points to self and recites line 3:
It makes my peas taste funny,
6. T points to S and together recite line 3
7. T points to self and recites line 4:
But they stick on to my knife.
8. T points to S and together recite line 4
9. T points to self and recites lines 1 and 2
10. T points to S and together recite lines 1 and 2
11. Repeat steps 1–4 and 9–10 as necessary to correct mistakes
12. T points to self and recites lines 3 and 4
13. T points to S and together recite lines 3 and 4
14. Repeat steps 5–8 and 12–13 as necessary to correct mistakes
15. T gives S a focus activity then points to self and recite whole poem alone
(Give students something to listen for in the text — be specific)
16. T asks a S to answer question
17. T gives “Ready, Begin” cue and together with S recite whole poem
18. Review poem
For example:
 - fill in the blank to lyrics
 - ask questions
19. T gives "Ready, Begin" cues, starts the poem with S, then fades to evaluate