

Sample Poem Task Analysis

I Eat My Peas With Honey

1. Teacher (T) points to self and recites line 1:
I eat my peas with honey
2. T points to students (S) and together recite line 1
3. T points to self and recites line 2:
I've done it all my life
4. T points to S and together recite line 2
5. T points to self and recites line 3:
It makes my peas taste funny
6. T points to S and together recite line 3
7. T points to self and recites line 4:
But they stick on to my knife
8. T points to S and together recite line 4
9. Repeat steps 1-8 as necessary to correct mistakes
10. T points to self and recites lines 1 and 2
I eat my peas with honey
I've done it all my life
11. T points to S and together recite lines 1 and 2
12. T points to self and recites lines 3 and 4
It makes my peas taste funny
But they stick on to my knife
13. T points to S and together recite lines 3 and 4
14. Repeat steps 10-13 as necessary to correct mistakes
15. T gives S a focus activity then points to self and recite whole poem alone
This time listen as I say the poem and tell me which words rhyme.
-- or --
Listen as I say the poem and tell me how many times I say the word "peas."
16. T asks a S to answer question
(honey and funny: life and knife) -- or -- (2)
17. T gives "Ready, Begin" cue and together with S recite whole poem
18. Review poem
Omit words and ask students to fill in the blanks
I eat my peas with _____ , etc.
-- or --
Ask question/s:
How do the peas taste with honey?
19. T gives "Ready, Begin" cue, starts the poem with S, then fades to evaluate.