

Sample Task Analysis – Piggyback Song

Clouds

to the tune of: “The Itsy Bitsy Spider”

text by: Suzy Gazlay (1992)

1. Teacher (T) points to self and sings line 1:
Cirrus clouds are feathery, farthest from the ground.
2. T points to students (S) and together sing line 1
3. T points to self and sings line 2:
Cumulus are puffy, in the middle they are found.
4. T points to S and together sing line 2
5. T points to self and sings line 3:
Stratus clouds are layered forming anywhere.
6. T points to S and together sing line 3
7. T points to self and sings line 4:
In times of rainy weather nimbus types are there.
8. T points to S and together sing line 4
9. Repeat steps 1-8 as necessary to correct mistakes.
10. T points to self and sings lines 1 and 2:
Cirrus clouds are feathery, farthest from the ground.
Cumulus are puffy, in the middle they are found.
11. T points to S and together sing lines 1 and 2
12. T points to self and sings lines 3 and 4:
Stratus clouds are layered forming anywhere.
In times of rainy weather nimbus types are there.
13. T points to S and together sing lines 3 and 4
14. Repeat steps 10-13 as necessary to correct mistakes.
15. T gives S a focus activity then points to self and sings whole song alone:
(Give students something to listen for either in the text or melody—be specific.)
As I sing the song alone, listen and then tell me which clouds are puffy.
16. T asks S to answer question:
(Cumulus)
17. T gives “Ready, Sing” cue on first pitch and together with S sing whole song.
18. Review words and/or melody:
Sing song omitting names of clouds for students to fill in.
19. T gives "Ready, Sing" cues, starts the song with S, then fades to listen and evaluate.