

Shalom, Chaverim

1. Teacher (T) points to self and sings line 1:
Shalom, chavarim! Shalom, chavarim!
2. T points to students (S) and together sing line 1
3. T points to self and sings line 2:
Shalom, shalom.
4. T points to S and together sing line 2
5. T points to self and sings line 3:
Lehitraot, lehitraot,
6. T points to S and together sing line 3
7. T points to self and sings line 4:
shalom, shalom.
8. T points to S and together sing line 4
9. T points to self and sings lines 1 and 2
10. T points to S and together sing lines 1 and 2
11. Repeat steps 1-4 and 9-10 as necessary to correct mistakes
12. T points to self and sings lines 3 and 4
13. T points to S and together sing lines 3 and 4
14. Repeat steps 5-8 and 12-13 as necessary to correct mistakes
15. T gives S a focus activity then points to self and sings whole song alone
(Give students something to listen for either in the text or melody-- be specific)
16. T asks a S to answer question
17. T gives "Ready, Sing" cue on first pitch and together with S sing whole song
18. Review words and/or melody
For example
- fill in the blank to lyrics
- ask questions
19. T gives "Ready, Sing" cues, starts the song with S, then fades to listen and evaluate
20. T makes part assignments, gives "Ready, Sing" cues, and starts the song as a round
21. If necessary, T reviews difficult phrases and starts the round again.