

Peer Teaching Assignment

MUSIC 384—Dr. Liske

Peer Teaching A: Choose a music concept lesson you feel comfortable teaching from *Strategies for Teaching K-4 General Music*. Adapt part of the lesson to fit in a 5-minute peer teaching time slot. If they are available to you, use the songs and textbook materials indicated or locate similar songs and materials that are comparable (keeping in mind your target grade level). Practice with any classroom instruments, or teaching aids you plan to use. Create a typed lesson-plan according to the format below. Memorize your songs and teaching sequence and teach the lesson to the class. After teaching, complete a video self-analysis form.

Peer Teaching B: Using elementary music textbooks and resources available to you, develop a music concept lesson you feel comfortable teaching for a grade level you select (preK-6). Adapt part of the lesson to fit in a 5-minute peer teaching time slot. Gather or create the songs and materials needed to teach the lesson, keeping in mind your target grade level. Practice with any classroom instruments, or teaching aids you plan to use. Create a typed lesson-plan according to the format below. Memorize your songs and teaching sequence and teach the lesson to the class. After teaching, complete a video self-analysis form.

Peer Teaching Lesson Plan Format:

Grade Level and Setting:

Briefly describe the class setting for which your lesson is intended.

Concept:

State the musical concept being taught in a sentence or two.

Pre-Known:

What do the students already understand about the concept?

Objectives:

2 or 3 things you expect students to learn, for example:

"1. By the end of the lesson, students will be able to sing *Shenadoah* with gradual dynamic changes as directed by the teacher."

Procedures: (general task analysis):

List the instructional steps in order (about 6-8 steps)

Assessment:

State how you will know that students can (or can't) meet each of the lesson objectives.

Materials needed:

List the materials needed by teacher and students.

MUSIC 384
Peer Teaching Evaluation

Name: _____

Lesson Plan (3)	Value	Earned
Lesson Plan TA steps are logical and follow class suggestions	(1)	_____
Followed lesson plan example as discussed in class	(1)	_____
Lesson plan typed, free of errors, and copies provided for all class members	(1)	_____
TOTAL	(3)	_____
<hr/>		
Presentation/teaching (7)		
<hr/>		
<u>Music</u>		
Musical information correctly presented	(1)	_____
Musical concept(s) correctly presented	(1)	_____
Words to song memorized	(1)	_____
“Ready Sing” cue(s) on correct note and in correct places	(CB)	_____
<u>Teaching Process</u>		
Followed indicated lesson plan sequence	(1)	_____
Rote teaching process correct and effective	(CB)	_____
Activities, movement, manipulatives, and visual aides used correctly and appropriately	(CB)	_____
Sang with class on echo	(1)	_____
Nonverbal cues utilized effectively <u>and</u> in correct places	(1)	_____
<u>Presentation Style (Effectiveness)</u>		
Professional presentation (as if teaching children)	(CB)	_____
Appropriate enthusiasm exhibited (as if teaching children)	(CB)	_____
Appropriate use of feedback and names	(CB)	_____
<u>Evaluation</u>		
Self-evaluation complete and correct	(1)	_____
TOTAL	(7)	_____

**CB indicates "competency-based"

**NA indicates "not applicable"