

**COLLEGE OF EDUCATION AND HUMAN SERVICES
DEPARTMENT OF CURRICULUM AND INSTRUCTION
AND DEPARTMENT OF MUSIC
SEC ED 367: Clinical Teaching in Music
SEC ED 402: Student Teaching Seminar**

Selected Thursdays, 5:15-6:45 PM

Fall 2009 Syllabus

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Office Hours: As posted

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Course Objective: To support, enhance, and enrich the student teaching and clinical field experiences through study and discussion of special topics, current educational issues and placement experiences.

Course Requirements:*

Student Teaching & Clinical Students:

- Active participation in all classes and activities; preparation for class discussion of topics and issues.
- Class presentations of video-taped teaching segments for self-evaluation, peer evaluation, and consultation with the supervisor.
- Completion of a reflective journal of your teaching experiences that draws upon your daily work in the classroom.
- Compilation of lesson plans into a neatly organized binder.
- All assignments, presentations, projects, etc. are due on the assigned day / time.

Student Teachers Only:

- Attend and participate in all COEHS large-group seminar activities
- Pre-Professional Development Plan (PPDP) as required by COEHS.
- Completion of self-evaluation instruments and the "Transition to Teaching Portfolio" as required by COEHS.

Clinical Students Only:

- A log sheet of your field experience hours (56 hours minimum) initialed by your cooperating teacher in the school at the end of each visitation.
- Completion of self-evaluation instruments and the "Admission to Student Teaching Portfolio" as required by COEHS.
- A classroom management project, and / or other projects as required for Admission to Student Teaching, to be evaluated by rubric.
- Develop or adapt a curricular unit appropriate for your setting and implement all or some of the lessons, as required for Admission to Student Teaching, to be evaluated by rubric.

*All assignments must be completed in order to receive a passing grade.

Attendance Policy: It is expected that the student will attend all regularly scheduled seminars, as exceptional attendance and high participation are characteristic of successful teachers. No unexpected absences will be excused except in cases of medical or family emergency. Late arrival or early departure from class will be considered tardy. Two tardies will equal one absence.

Student Teachers (attendance weighted as follows):

Student Teacher Orientation Meeting	5 points
Large Group Seminar #1 (topic)	5 points
Large Group Seminar #2 (mock interviews)	5 points
Large Group Seminar #3 (licensure meetings)	5 points
Large Group Seminar #4 (independent prof. dev. activity)	5 points
Seven (7) small group seminars	5 points each

Clinicians: Unexcused absence from small group seminar may result in a failing grade. Must satisfactorily complete 56 hours of field experience (as determined by supervisor).

Grading (weighted as follows):

Class participation and attendance	50%
Videotape presentations	25%
Assignments (including the clinical project for clinical students)	25%

Student Teacher Grading Scale

A	95-100%
A-	90-94%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	0-59%

Clinician Grading Scale

Pass	73-100%
Fail	0-72%

*All assignments must be completed in order to receive a passing grade.