

**COLLEGE OF EDUCATION AND HUMAN SERVICES  
DEPARTMENT OF CURRICULUM AND INSTRUCTION  
AND DEPARTMENT OF MUSIC  
SEC ED 367: Clinical Teaching in Music  
SEC ED 402: Student Teaching Seminar**

**Selected Thursdays, 5:15-6:45 PM**

**Fall 2011 Syllabus**

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Office Hours: As posted

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Course Objective: To support, enhance, and enrich the student teaching and clinical field experiences through study and discussion of special topics, current educational issues and placement experiences.

Course Requirements:\*

Student Teaching & Clinical Students:

- Active participation in all classes and activities; preparation for class discussion of topics and issues.
- Class presentations of video-recorded teaching segments for self-evaluation, peer evaluation, and consultation with the supervisor.
- Completion of a reflective journal of your teaching experiences that draws upon your daily work in the classroom.
- Compilation of lesson plans into a neatly organized binder.
- All assignments, presentations, projects, etc. are due on the assigned day / time.

Student Teachers Only:

- Attend and participate in all COEHS large-group seminar activities.
- Participate in one "individual professional development activity."
- Completion of the Pre-Professional Development Plan (PPDP) as required by COEHS.
- Completion of the "Transition to Teaching Portfolio" and self-evaluation instruments as required by COEHS.

Clinical Students Only:

- A log sheet of your field experience hours (56 hours minimum) initialed by your cooperating teacher in the school at the end of each visitation.
- Completion of the "Admission to Student Teaching Portfolio" and self-evaluation instruments as required by COEHS.
- Completion of all required projects and assignments as required for Admission to Student Teaching.

\*All assignments must be completed in order to receive a passing grade.

Attendance Policy: It is expected that the student will attend all regularly scheduled seminars, as exceptional attendance and high participation are characteristic of successful teachers. No unexpected absences will be excused except in cases of medical or family emergency. Late arrival or early departure from class will be considered tardy. Two tardies will equal one absence.

Student Teachers (attendance weighted as follows):

|  |               |
|--|---------------|
| Student Teacher Orientation Meeting                      | 5 points      |
| Large Group Seminar #1 (selected topics)                 | 5 points      |
| Large Group Seminar #2 (mock interviews)                 | 5 points      |
| Large Group Seminar #3 (licensure meetings)              | 5 points      |
| Large Group Seminar #4 (independent prof. dev. activity) | 5 points      |
| Seven (7) small group seminars                           | 5 points each |

Clinicians: Unexcused absence from small group seminar may result in a failing grade. Must satisfactorily complete 56 hours of field experience (as determined by supervisor).

Grading (weighted as follows):

|  |     |
|--|-----|
| Class participation and attendance                                 | 50% |
| Videotape presentations  | 25% |
| Assignments (including the clinical project for clinical students) | 25% |

Student Teacher Grading Scale

|    |         |
|----|---------|
| A  | 95-100% |
| A- | 90-94%  |
| B+ | 87-89%  |
| B  | 83-86%  |
| B- | 80-82%  |
| C+ | 77-79%  |
| C  | 73-76%  |
| C- | 70-72%  |
| D+ | 67-69%  |
| D  | 63-66%  |
| D- | 60-62%  |
| F  | 0-59%   |

Clinician Grading Scale

|      |         |
|------|---------|
| Pass | 73-100% |
| Fail | 0-72%   |

\*All assignments must be completed in order to receive a passing grade.