

Peer Teaching Assignment

MUSIC 145—Dr. Liske

Peer Teaching Assignment: Choose an area (choral, instrumental, general) and a grade level that represents a music education setting you might like to teach. Develop a short lesson segment (3-5 minutes) that relates to your chosen setting using materials available to you. You may choose to adapt your lesson from one you find in the *Strategies for Teaching* books or in the elementary basal series textbooks. If they are available to you, use the songs and textbook materials indicated or locate similar songs and materials which are comparable (keeping in mind your target grade level). Practice with any classroom instruments, or teaching aids you plan to use. Create a typed lesson-plan according to the format below. Memorize your songs and teaching sequence and teach the lesson to the class on your specified date.

Peer Teaching Lesson Plan Format:

Grade Level and Setting:

Briefly describe the class setting for which your lesson is intended.

Concept:

State the musical concept being taught in a sentence or two.

Objectives:

1 to 3 things you expect students to learn, for example:

"1. By the end of the lesson, students will be able to sing *Shenadoah* with gradual dynamic changes as directed by the teacher."

Pre-known:

List concepts or skills which students must already know or be able to do in order to meet your objectives for this lesson.

Procedures (Teaching Tasks):

List the instructional steps in order (probably about 6-8 steps)

Focus activity

Sequence for new instruction

Closure

Assessment:

State how you will know that students can (or can't) meet each of the lesson objectives.

Materials needed:

List the materials needed by teacher and students.

MUSIC 145 Peer Teaching Evaluation

Name:

Lesson Plan (5)	Value	Earned
Lesson Plan format contains all required parts.	(2)	_____
Lesson Plan steps are logical and teach a musical concept.	(2)	_____
Lesson Plan is neatly typed and free of errors.	(1)	_____
TOTAL	(5)	_____

Presentation/teaching (15)

Music

Musical information was correctly presented.	(3)	_____
Song or activities were memorized or presented smoothly.	(2)	_____

Teaching Process

Followed indicated lesson plan sequence.	(2)	_____
Teaching process or rote teaching was practiced.	(2)	_____
Activities, movement, manipulatives, visual aides, and instruments were used correctly and appropriately.	(2)	_____

Presentation Style (Effectiveness)

Professional presentation (as if teaching children).	(2)	_____
Appropriate enthusiasm exhibited (as if teaching children).	(2)	_____

TOTAL	(15)	_____
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Comments

**NA indicates "not applicable"