UW Oshkosh
Undergraduate Student Research
Proposal Evaluation Form

Rate each criterion on a scale of 1-7 as follows. Criteria followed by ** are weighted more heavily in the final consideration for awards.
1. **Inadequate. Criterion not met.**
2. **Weak. Element has major deficiencies, minimal potential to achieve criterion.**
3. **Fair. Meets criterion but has deficiencies that should be addressed.**
4. **Good. Criterion met, with minor deficiencies.**
5. **Very Good. Criterion fully met.**
6. **Excellent. Criterion met or exceeded, with very strong potential.**
7. **Outstanding. Criterion greatly exceeded; one of best ever.**

	Points assigned
1. Research Question or Creative Goal Does the proposal spell out the hypothesis to test, or the theorem to prove, or the issue to examine, or the creation to develop? Does it describe the state of knowledge within the discipline and what new learning or new knowledge the project will result in?	
2. Methodology and Design Does the proposal spell out the proposed research process, identifying the techniques to be used, and the sequence of steps to be taken? Does it show how these steps will lead to completing the research goal? Does it clearly identify the student's role in the research?	
3. Motivation Does the proposal discuss why the student is interested in this particular project, and why the project is appropriate for this particular student? Does it describe the link between this research project and both the student's learning history, as well as the student's future learning and goals?	
4. Feasibility Does the proposal discuss why the project is appropriate to student's skills and abilities? Does it have appropriate mentor supervision/training; and (if appropriate) needed equipment and facilities?	
5. Time Line Does the proposal present a reasonable time line for the research to be completed?	
6. **Project Outcomes** Does the proposal specify the project's tangible outcomes, appropriate to the type of project, including an appropriate outlet for presenting the project's outcomes to the University community?	
7. Proposal Quality and Clarity Are all the ideas clear and understandable to readers outside the discipline? Are technical terms avoided or explained? Is the proposal well organized, logical, and free of spelling and grammatical errors?	

Holistic Evaluation. Check whichever applies:

☐ **Strongly recommended for support**
☐ **Recommended for support if funds available**
☐ **Not recommended for support**

NOTES: To provide the student with feedback, please comment on the proposal's strengths as well as its major deficiencies:

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