# Geography of WISCONSIN
# Geography 313

11:30 am-1:00 pm Tuesday, Thursday — Fall 2013

Clow Hall C26

Dr. John A. Cross
Office: Sage 4467
Phone: 424-1018

Texts: Ostergren and Vale, *Wisconsin Land and Life*, University of Wisconsin Press, 1997.
*Selected Readings* (see reserves listed on page 2)

LECTURE OUTLINE AND READING SCHEDULE

| Class Meeting | Lecture Topic | Reading Assignment* |
|---|---|---|
| Sept. 5-10 | Introduction | pp. 11-34 |
| Sept. 12-19 | Physical Landscapes of Wisconsin | pp. 35-48, 65-80 |
| Sept. 24-26 | Climate and Vegetation of Wisconsin | pp. 49-64, 81-112 |
| **Oct. 1** | **MAP EXAM*** | |
| Oct. 1-3 | Settlement of Wisconsin – Furs and Lead Mining | pp. 163-196 |
| **Oct. 8** | **EXAM 1*** | |
| Oct. 8-10 | Settlement of Wisconsin – Forests and Farmsteads | pp. 163-240 |
| Oct. 15-22 | Ethnic Population of Wisconsin | pp. 137-162, 282-350<br>Outside Readings 2, 7, 8 |
| Oct. 24-Nov. 5 | Agriculture in Wisconsin | pp. 355-375, 410-423<br>Outside Readings 1, 5 |
| **Nov. 7** | **EXAM 2*** | |
| Nov. 7-12 | Transportation in Wisconsin | |
| Nov. 14-19 | Manufacturing and Industry in Wisconsin | Outside Reading 3 |
| Nov. 21-Dec.5 | Recreation and Tourism in Wisconsin | pp. 424-469, 489-504<br>Outside Readings 4, 6 |
| Dec. 10 | Urbanization in Wisconsin | pp. 263-281, 376-409 |
| **Dec. 12** | **EXAM 3** | |

**All assignments should be read before class. Topic schedules are approximate.**
*Map Exam will be given at 11:30 AM, followed by lecture at 12:00 noon.
Exams 1 and 2 will be given at 11:30 AM, followed by lecture at 12:30 PM.

## OUTSIDE READINGS*

1. Cross, John A. 2001. "Change in America's Dairyland." *The Geographical Review*. Volume 91, Number 4, pp. 702-714.

2. Cross, John A. 2004. "Expansion of Amish Dairy Farming in Wisconsin." *Journal of Cultural Geography*. Vol. 21, No. 2, pp. 77-101.

3. Cross, John A. 2012. "Changing Patterns of Cheese Manufacturing in America's Dairyland," *The Geographical Review*. Vol. 102, No. 4, pp. 525-528.

4. Hart, John Fraser. 1984. "Resort Areas in Wisconsin." *The Geographical Review*. Volume 74, Number 2, pp. 192-217

5. Hart, John Fraser. 1991. "Twice a Day for the Rest of Your Life" (Chapter 9). *The Land that Feeds Us*. New York: W.W. Norton and Company, pp. 163-186. S441 .H2954 1991

6. Hart, John Fraser. 2008. "The Visitors" (Chapter 6). *My Kind of County: Door County, Wisconsin*. Chicago: Center for American Places, pp. 69-83.

7. Raitz, Karl B. and Cotton Mather. 1971. "Norwegians and Tobacco in Western Wisconsin." *Annals of the Association of American Geographers*. Volume 61, Number 4, pp. 684-696.

8. Schlemper, M. Beth. 2004. "The Regional Construction of Identity and Scale in Wisconsin's Holy Land." *Journal of Cultural Geography*. Volume 22, Number 1, pp. 51-81.

* These readings are on reserve in Polk Library and can also be accessed through the e-reserves program.

## Additional Reference Materials on Reserve at Polk Library

Hart, John Fraser. 2008. *My Kind of County: Door County, Wisconsin*. Chicago: Center for American Places. F587.D7 H37 2008

Ostergren, Robert C., and Thomas R. Vale. 1997. *Wisconsin Land and Life*, Madison: University of Wisconsin Press. F581.8 .W57 1997

The Wisconsin Cartographers' Guild. 1998. *Wisconsin's past and present: a historical atlas*. Madison**:** University of Wisconsin Press F581. W57 1998

Vogeler, Ingolf. 1986. *Wisconsin: A Geography*. Boulder (CO): Westview Press. F581 .V63 1986

Zaniewski, Kazimierz J. and Carol J. Rosen. 1998. *The Atlas of Ethnic Diversity in Wisconsin*. Madison: University of Wisconsin Press. GN560 .U6 Z36

## COURSE OBJECTIVES

The objective of this course is to provide the upper-level student with a comprehensive understanding of the geography of Wisconsin. In meeting this objective, it is expected that the student will develop:

1. a knowledge of the names and locations of the counties, regions, cities, physical features, and important lakes and rivers of Wisconsin;
2. an understanding of the spatial distribution of landforms, population, land use, economic activities, and cultural attributes which characterize Wisconsin;
3. a comprehension of how various physiographic, climatic, demographic, cultural, political, economic, and historic conditions have shaped the state; and
4. an understanding of those sources of geographic and cartographic information that are useful in exploring the spatial patterns of Wisconsin.

## COURSE REQUIREMENTS

Students enrolled in this upper-level course on Wisconsin are expected to complete all reading assignments on time and to actively participate in class discussions. Students are reminded that **attendance is mandatory**, because students cannot participate in discussions or learn from the lectures if they are absent. Students are expected to take four exams and prepare and present a research paper.

### Examinations

Four tests will be given: a map exam and three exams covering material presented in the lectures, the reading assignments, and class discussions. The lecture-reading exams will be both objective (i.e. multiple choice and matching) and essay. Each exam will count 20 percent of your course grade.

Exam 1 covers all lectures and assignments from September 5 through October 3.
Exam 2 covers all lectures and assignments from October 8 through November 5.
Exam 3 covers all lectures and assignments from November 7 through December 10.

In addition, a map exam testing knowledge regarding the location of Wisconsin's counties, major rivers and lakes, and selected physical features will be given on October 1. The places which you should learn are indicated on a listing posted on this course's D2L site. You will be asked on this exam to provide the names of locations and features marked on the map. The map exam will count 20 percent of the course grade.

Each lecture exam is designed to take no more than one hour to complete; thus lectures will begin at 12:00 noon following the Map Exam and at 12:30 PM following Exams 1 and 2.

### Make-Up Exams

Make-up exams will only be given to students with valid excuses. It is your responsibility to notify your professor (preferably by e-mail at cross@uwosh.edu, or by phone at 424-1018) within 24 hours after a missed exam to arrange a make-up exam. Failure to promptly and adequately explain your absence will result in your receiving a grade of "0" on a

missed exam.

Research Project

Students are expected to study the spatial pattern of a selected recreation or tourism activity (or other tertiary economic activity, which includes the provision of services and retailing) in Wisconsin and to make a ten minute class presentation about the spatial arrangement of that recreation, tourism, or service activity. In your paper and presentation you should emphasize answering two questions: (1) where is the activity located? and (2) why is it located where it is? Given that this is a geography class, **you must clearly point out these locations on the map to which you must refer during your presentation**. Selection of topics is on a first-come, first-served basis, with the deadline for you to submit your topic statement being Thursday, September 19. Early submissions are encouraged and your instructor would welcome having you visit his office to discuss your topic.

These papers will be presented in class and should include at least one map illustrating the spatial pattern of the economic activity being described. Your paper, which must contain a minimum of 1250 words exclusive of tables and references, should be typewritten (double-spaced) and carefully referenced. You should provide your professor with a paper copy of your written paper and submit it electronically to the course's D2L dropbox by 11:00 AM on November 19. Papers will be presented between November 21 and December 5, with those on the location of parks, recreation areas, and other tourist attractions being scheduled first, those about recreation activities and tourism related industries coming second, and those involving other types of activities (including retailing, service industries, and government services) being scheduled last.

All sources utilized to prepare your paper, including your map(s), must be referenced. Students who have completed a cartography class are strongly encouraged to demonstrate their cartographic skills in the preparation of their map(s). However, students may reproduce (with appropriate referencing) published maps that illustrate the spatial distribution of the industry or economic activity being described. Maps, whether drafted or copied, should fit on a standard 8.5 x 11 inch page. Students should provide their instructor with either an electronic file copy or a paper copy of their map(s) at least two full days before their scheduled presentation.

This project will count 20 percent of your course grade, and your topic **must** have received prior approval. Failure to meet the minimum length requirement (1250 words) or to provide appropriate maps will have a major negative influence upon your grade. Your paper will be graded based upon how thoroughly and accurately you cover your topic, how well the paper is written, the appropriateness of the maps you provide, how well your material is presented in class, and how well your paper is referenced. Remember that all quotes, statistics, and ideas that are not your own must be referenced. Quotations in aggregate should not exceed ten percent of the length of your paper. Any style of referencing which is described within Turabian's *Guide to Writers of Term Papers and Theses* or the *MLA Guide to Style* is acceptable. Information from the World Wide Web should account for no more than one-half of your references, and references for that information should provide the complete URL address of the website, as in this example:

> U.S. National Agricultural Statistics Service, Wisconsin Field Office. 2010. "Wisconsin – Cranberries." (http://www.nass.usda.gov/Statistics_by_State/Wisconsin/Publications/Crops/cranberry.pdf) last accessed January 10, 2011.

**Students are reminded that plagiarism is considered an act of academic misconduct that is a violation of Chapter UWS 14 of the Wisconsin Administrative Code and will result in your failure in this course.** (The College has a license to the Turn-It-In software, and papers may be checked. For this reason, all students need to submit both a paper copy of their project and an electronic copy of the text.) At the time you submit your paper into the D2L dropbox, you are also to submit two multiple choice questions for possible inclusion on Exam 3.

Your course grade will be reduced by one percent for each calendar day that your paper is late. Failure to be in class to present your paper on the scheduled date without a valid excuse will result in a ten percent reduction in your course grade. All students should retain a copy of the paper and maps that they submit.

Grading

Each of the exams will count 20 percent of the course grade and the project will also count 20 percent. Students obtaining 94 percent or more of the total points possible will receive a course grade of "A", 90 % will receive an "A-", 86 % a "B+", 82 % a "B", 78 % a "B-", 74 % a "C+", 70 % a "C", 66 % a "C-", 62 % a "D+", and 58 % a "D". Below 58 % is an "F". Students should **NOT** assume that their grades will be rounded up to the next higher letter (e.g. a 93.9% is an "A-", not an "A").

Class Participation and Attendance

Students are expected to actively participate in class discussions. Because students cannot participate in discussions or learn from lecture if they are absent, **attendance is mandatory**. Students are reminded that the *UW Oshkosh Undergraduate Bulletin* states that "students are expected to be present for each scheduled class session." Attendance records will be kept and consulted in determining the final course grades for students in a borderline situation. In addition, Federal regulations require attendance records to be kept on students receiving financial aid to reduce fraudulent payments. Because I do not know which students receive such aid, all students will be asked to sign an attendance sheet daily to comply with legally binding information requests that I might receive regarding your attendance.

Assignments

Reading assignments should be read on time, before the lectures on each topic. You will find the lectures are easier to comprehend and that it is easier to take notes when you are already partly familiar with the material. Success in teaching and learning requires that your professor come to class with his notes prepared and that you come to class with the assignments read.

Tape Recording

Students are welcome to make tape recordings of lectures under the following conditions: (1) the recording will be used only by the student making the recording, another student within the class, or the student's tutor; (2) the recording will be erased within two weeks of the time the lecture was recorded; and (3) the recording is done in a manner that is not disruptive to the professor or other students in the class. Any other use of the recordings is prohibited and will be considered a violation of university regulations.

Office Hours

Office hours are maintained during which you may seek assistance with the course material, ask questions about majoring in geography, and discuss careers in geography. These hours are from 9:15 until 11:30 AM on Monday and Wednesday mornings and Tuesday afternoons from 1:30 until 3:45 PM. Additional times may be arranged by appointment. However, please do NOT try to see me during the half hour immediately before class. All students are strongly encouraged to discuss their paper/presentation topics with their professor. My e-mail address is: cross@uwosh.edu and my phone number is 424-1018.

## Map Locations

Counties: All 72 Wisconsin counties

| Rivers | Lakes | Physical Features |
|---|---|---|
| Black River | Devils Lake | Apostle Islands |
| Chippewa River | Green Bay | Baraboo Range |
| Fox River | Lake Butte des Morts | Door Peninsula |
| Mississippi River | Lake Michigan | Driftless Area |
| Rock River | Lake Poygan | Gogebic Range |
| St. Croix River | Lake Superior | Horicon Marsh |
| Wisconsin River | Lake Winnebago | Kettle Moraine |
| Wolf River | | Niagara Escarpment |

Cities and villages* (selected):

| | | |
|---|---|---|
| Algoma | Germantown | Middleton |
| Allouez | Glendale | Milton |
| Antigo | Grafton | Milwaukee |
| Appleton | Grand Chute | Mineral Point |
| Ashland | Green Bay | Monona |
| Ashwaubenon | Greenfield | Monroe |
| Baraboo | Hartford | Mosinee |
| Beaver Dam | Howard | Mount Horeb |
| Beloit | Hudson | Mukwonago |
| Berlin | Janesville | Muskego |
| Black River Falls | Jefferson | Neenah |
| Brookfield | Juneau | New Berlin |
| Burlington | Kaukauna | New London |
| Cedarburg | Kenosha | New Richmond |
| Chippewa Falls | La Crosse | Oak Creek |
| Clintonville | Lake Geneva | Oconomowoc |
| Columbus | Lake Mills | Oconto |
| Cottage Grove | Lancaster | Onalaska |
| Cudahy | Little Chute | Oshkosh |
| De Forest | Madison | Peshtigo |
| De Pere | Manitowoc | Pewaukee |
| Dodgeville | Marinette | Platteville |
| Eau Claire | Marshfield | Pleasant Prairie |
| Edgerton | Mayville | Plover |
| Elkhorn | Medford | Portage |
| Evansville | Menasha | Port Washington |
| Fitchburg | Menomonee Falls | Prairie du Chien |
| Fond du Lac | Menomonie | Prairie du Sac |
| Fort Atkinson | Mequon | Racine |
| Franklin | Merrill | Reedsburg |

Rhinelander
Rice Lake
Richland Center
Ripon
River Falls
St. Francis
Shawano
Sheboygan
Sheboygan Falls
Shorewood
South Milwaukee
Sparta
Stevens Point
Stoughton
Sturgeon Bay
Sun Prairie
Superior
Tomah
Tomahawk
Two Rivers
Verona
Viroqua
Watertown
Waukesha
Waunakee
Waupaca
Waupun
Wausau
Wauwatosa
West Allis
West Bend
Weston
West Salem
Whitefish Bay
Whitewater
Wisconsin Dells
Wisconsin Rapids

* Students should concentrate upon first learning the location of those cities that have populations of at least 10,000 persons. Smaller communities will account for no more than 10 percent of the locations tested on the exam.