

Lesson Trial One: Writing

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**Target
group:**

**Grade 10
Life Science**

Student Outcomes



- **Accurately summarize the concept**
 - science & the scientific process
- **Correctly incorporate vocabulary terms**
 - 8 of 10
- **Apply learning to relevant examples**
 - Forensic science
- **Use correct spelling & grammar**
 - Utilize editing tools
 - < 5 errors per page

Challenges

- **Students' writing deficits**
(80% >2yrs below grade level)
- **Students not completing assignments**
- **Burning students out with rewriting**
- **Time**



Successes

- **Anchor Charts** (students)
 - Writing Expectations
 - Writing Helps
- **Word Wall**
- **Writing Helps**
- **Feedback**
 - Computer check
 - Self-evaluation
 - Peers
 - Teacher
- **Rewrites**



Learning

- Summary writing
- Anchor charts
- Using editing tools
- **Formative Assessment**
 - Activators & Closers
- **Formative Assessment**
 - Summary Journal
 - What is science?
- **Summative Assessment**
 - Letter to the District Attorney



- **Formative Assessment**

- Summary Writing (What is science?)
 - Work Samples
 - Grades (41% to 84%)

- **Summative Assessment**

- Letter to the District Attorney
 - Work Samples
 - Grades (73% to 85%)

Reflection

- **Anchor charts**
 - Great reference
 - Could have students make posters
- **Word wall**
 - Wonderful resource
 - Organizing, highlighted connections among terms
- **Writing helps**
 - Best long-term practice
 - Need systemic practice
- **Feedback**
 - Students don't use it, unless required
 - Hard to keep up
- **Rewrites**
 - Really helps
 - "Burns out" some students

