

PS326: POLITICS OF DEVELOPMENT

University of Wisconsin, Oshkosh

Fall Semester 2009

Class meets T/H 1:20 – 2:50
in South Halsey 310

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Office hours: Tues 3-5; Thur 3-4

COURSE DESCRIPTION

What is the meaning of *development*? Why have some countries and regions of the world been more successful than others in their efforts to promote development? How do *we* (in the developed world) influence development and underdevelopment in the developing world? Can development be sustainable? How do developing country governments confront major issues such as economic change, corruption, democratization, urbanization, deadly conflict, environmental degradation, poverty, and injustice? These are some of the questions we will explore over the course of the semester. The course is organized around understanding how, why, and to what effect domestic and global political and social actors have devised policies to confront significant development challenges associated with three basic needs: Food, Water, and Health. Learning objectives in the course include the following: (1) to critically evaluate dominant conceptions and theories of development in the political science literature; (2) to explore the domestic and international political causes and consequences of development policy in specific country case studies; and (3) to use and further develop the research and analytical thinking and writing skills at the heart of your UWO liberal arts education.

COURSE POLICIES

Readings: The following texts have been ordered by the bookstore for purchase. *You may wish to consider finding them in alternative venues* (amazon.com, half.com, etc.).

- ✦ Alastair Greig, David Hulme and Mark Turner. 2007. *Challenging Global Inequality: Development Theory and Practice in the 21st Century*. Palgrave Macmillan Ltd.
- ✦ Carol Lancaster. 2007. *Foreign Aid: Diplomacy, Development, Domestic Politics*. University of Chicago.
- ✦ Richard Joseph and Alexandra Gillies (eds). 2009. *Smart Aid for African Development*. Boulder: Lynne Rienner.
- ✦ Robert Bates. 2009 (second edition). *Prosperity and Violence: The Political Economy of Development*. W.W. Norton & Co.

*Additional readings can be found on the course D2L website and/or on e-reserve. Unless otherwise noted, ALL readings are required readings.

Grading and Assignments: Final Grades will be calculated using UWO's 93/90/87 grading scale as follows:

I. Participation and Attendance 5%

- ✘ Students are required to submit **two (2) discussion questions** to an on-line (on D2L) forum **two (2) times** during the course.
- ✘ Participation is also evaluated based on actual **in-class participation** (voluntary comments in class, ability and willingness to ask and answer questions, performance on un-announced short writing assignments, un-announced presentations, and other in-class activities).

II. Map (world geography) test 10%

- ✘ 30 countries chosen at random on the day of the test from a list of 60 countries provided to students in advance – see D2L for the list and a world map.

III. Case study presentation 20%

- ✘ Formal presentation of case study (water, food or public health policy)
- ✘ Annotated Bibliography (due the day of the presentation)
- ✘ Research question (due the day of the presentation)

IV. 2 Short analytical papers (3-5 pages) 25%

- ✘ Literature review (development theory)
- ✘ Critical essay (failure of international aid)

V. NGO Project 20%

- ✘ Concept map
- ✘ Presentation
- ✘ Poster
- ✘ Evaluation

VI. Final Exam 20%

* If you are unsatisfied with the way your work has been graded you may request that it be re-graded. This request must be submitted *in writing (typed)* no later than one week from when the assignment was returned. The request should provide a reasoned and persuasive account of why your assignment deserves a different grade. Note that re-grading may result in a grade either higher or lower than the grade you received.

Plagiarism and Academic Honesty: *Plagiarism is using someone else's ideas, words, theories, evidence, findings, argument, etc. and passing them off as your own by not properly attributing or acknowledging the original source of those ideas.* Plagiarism in its many forms is wrong, unethical and dishonest. At minimum, plagiarism in this course will result in a failing grade on the assignment and may result in course failure and academic expulsion. If you are unsure whether or not what you have written constitutes plagiarism, please ask before you turn your assignment in. "Academic Honesty is fundamental to the University, and academic misconduct is taken very seriously. Students are responsible for the honest completion and representation of their work, *for the appropriate citation of sources*, and for respect of others' academic endeavors" (UWS, 14.01, emphasis added).

Citations: In all of your written work for this course you need to appropriately cite your sources (even course material) *using the American Political Science Association (APSA) citation style*, including in-text citations. I have provided you with a chapter outlining the APSA format on D2L – you are responsible for familiarizing yourself with the APSA citation style and using it properly – if you have questions just ask.

Excused absences, make-ups and late work: Make-up exams, quizzes, and other work must be requested and arranged with me prior to the date of the assignment; make-ups and excused absences require *documented evidence of medical necessity or an approved college-sanctioned event*. I do accept late work, but only with a *heavy penalty*. To avoid late assignments and penalties: get started early, come see me about your paper or project ideas, give yourself plenty of time for writing and *rewriting*, and avoid procrastinating. Late papers are penalized one third grade for each day they are late (i.e. a B would become a B-, then a C+, etc.). Note: you are always better off submitting something rather than nothing, even if it's late!

Note to Political Science Majors:

Political Science majors who enrolled in Oshkosh in Fall, 2002 or after should keep exams, final drafts of research papers and other graded material for their portfolio submitted in PS401 – If you have questions or concerns about senior seminar requirements please feel free to ask me or ask your advisor.

Note to Non-Majors:

This is an upper division course in Political Science and assumes some familiarity with concepts taught in Comparative Politics (PS101) and International Relations (PS115). If you do not have this background and find you are having difficulty with the literature please come talk to me.

COURSE SCHEDULE

Week 1: Introduction: The “Politics” of Development

Thur. September 10th

**Prosperity and Violence* (all)

Tues. September 15th

**Prosperity and Violence* (all)

Thur. September 17th

**Development as Freedom* (Chapters 1 and 2 on e-reserve)

*Explore the World Bank’s Voices of the Poor Website (D2L Link). Be prepared to define poverty from the “poor’s perspective” and identify the research methodology followed by the Voices of the Poor researchers.

*“Causes of Poverty and a Framework for Action” *World Development Report (WB) 2000-2001*(Ch. 2) (D2L)

“What people can positively achieve is influenced by economic opportunities, political liberties, social powers, and enabling conditions of good health, basic education, and the encouragement and cultivation of initiatives.”

–Amartya Sen

Weeks 2—3: Development TheoryTues. September 22nd**Challenging Global Inequality* “Introduction” and Chs 1-2-3

“Underdevelopment is not a step towards development, but the historic consequence from foreign development”
 –Eduardo Galeano

Thur. September 24th**Challenging Global Inequality* Chs 4-5

*Gary Gereffi, “Rethinking Development Theory: Insights from East Asia and Latin America” (1989/94 – reprinted 2007) (e-reserve)

Map testTues. September 29th**Challenging Global Inequality* Chs 6*Kate Eshelby. 2006. “Cotton: The Huge Moral Issue” in *New African* (D2L).

*Robert Hunter Wade, “What Strategies are Viable for Developing Countries Today? The WTO and the Shrinking of ‘Development Space’” (2003 – excerpts reprinted 2007) (e-reserve)

Thur. October 1st*Dani Rodrik, “Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank’s *Economic Growth in the 1990s: Learning from a Decade of Reform*,” *Journal of Economic Literature* 49 (December 2006), 973–987 (D2L)**Paper 1 due (Literature review)****Week 4: Rethinking Development in the 21st Century**Tues. October 6th**Development as Freedom* (Ch. 8: Women’s Agency and Social Change on e-reserve)**Challenging Global Inequality* Chs 7 (MDGs)**Saving the World’s Women* NYT Magazine, August 2009 (D2L Link)Thur. October 8th*Hardin, G., 1968. “The tragedy of the commons” *Science* 162, pp. 1243–1248. (D2L Link)

*Harris, J.M. (2004) Basic Principles for Sustainable Development, Global Development and Environment Institute, working paper 00-04. (D2L)

*Kemp, R., Parto, S. and Gibson, R.B. 2005. “Governance for Sustainable Development: Moving from theory to practice.” *The International Journal of Sustainable Development*, 8 (1/2), 12-30. (D2L)

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.”
 –Brundtland Commission

Week 5: Sustainable development and water ~ international, national, local politicsTues. October 13th**Concept map due****Flow or Blue Gold* (Film)Thur. October 15th**Water Rights and Wrongs*—UNDP *World Development Report 2007* (D2L)*“*Thirst for Profit: Corporate Control of Water in Latin America*” (D2L Link)**Week 6: Case Studies on access to water**Tues. October 20th – **Case Study Presentations**Thur. October 22nd – **Case Study Presentations****Week 7: Sustainable development and Health~ international, national, local politics**Tues. October 27th*Keith C. Shadlen. 2004. “Patents and Pills, Power and Procedure: The North-South Politics of Public Health in the WTO,” in *Studies in Comparative International Development* 39(3): 76–108. (D2L)*Anirudh Krishna. 2006. “Reversal of Fortune” in *Foreign Policy*, May/June 2006. (D2L).

*Explore the UNFPA site on Population beginning with "Population Issues: Overview" (D2L link)

*SKIM through the 2006 publication of the UN Millennium Project titled “Public Choices, Private Decisions: Sexual and Reproductive Health and the Millennium Development Goals” (D2L link)

Thur. October 29th*Krista Johnson. 2004. “The Politics of AIDS Policy Development and Implementation in Post-apartheid South Africa” in *Africa Today*, Vol. 51, No. 2 (D2L)**The Age of Aids* (Film, Frontline PBS 2006 – Part II)**Week 8: Case Studies on public health**Tues. November 3rd – **Case Study Presentations**Thur. November 5th – **Case Study Presentations****Week 9: Sustainable development and food ~ international, national, local politics**Tues. November 10th**Development as Freedom* (Chs. 9: Population, Food, and Freedom on e-reserve)*“The End of Plenty” *National Geographic* June 2009 (e-reserve)Thur. November 12th – **Case Study Presentations**

Week 10: Development Aid and implementation in AfricaTues. November 17th

- *Ranking the Rich” in *Foreign Policy* (e-reserve)
- *Moisés Naírn. 2007. “Rogue Aid” in *Foreign Policy* (e-reserve)
- **Smart Aid* (Ch. 1 and 2)

Thur. November 19th

- **Smart Aid* (Ch. 5, 6, 11, 13)
- *“*Fragile States and US Foreign Assistance: Show Me the Money*” (D2L)

“Weak and impoverished states and ungoverned areas are not only a threat to their people and a burden on regional economies, but are also susceptible to exploitation by terrorists, tyrants and international criminals. We will work to bolster threatened states, provide relief in times of crisis and build capacity in developing states to increase their progress.”

–2006 National Security Strategy of the United States of America

Week 11-12: Foreign Aid, development and domestic politicsTues. November 24th

- **Foreign Aid* (Ch 1 and 2)

Paper 2 due (critical essay)

Thanksgiving Recess begins after evening classes on November 24

Tues. December 1st

- **Foreign Aid* (The United States and Japan)

Thur. December 3rd

- **Foreign Aid* (The Europeans: France, Germany and Denmark)

Week 13-14: NGO Project Presentations and Final ExamTues. December 8th – **Project Presentations**Thur. December 10th – **Project Presentations**Tues. December 15th – **Final exam**Thur. December 17th – **Project Evaluations**