

**University of Wisconsin Oshkosh**  
**Form C** (Effective February 2003)  
**ACADEMIC PROGRAM ACTION ROUTING SHEET\***  
For New or Revised Plan (Major/Minor/Emphasis/Option/Certification)

**NEW (Attach appropriate UW System documentation)**

**REVISION - Check all that apply**

- Plan Title (include new 30 –character abbreviation)
- Units (credits)
- Required Course
- Elective
- Discontinuance of Academic Plan (attach a rationale statement which addresses changes which have occurred in Plan, faculty expertise, enrollment trends, availability of resources, and/or foci of the discipline)
- Other

**Undergraduate**

- Plan (Major): \_\_\_\_\_
  - Emphasis within Major: \_\_\_\_\_
  - Option within Major Emphasis: \_\_\_\_\_
- Plan (Minor): **Social Justice** \_\_\_\_\_
  - Emphasis within Minor: \_\_\_\_\_
  - Option Within Minor Emphasis: \_\_\_\_\_
- Professional Core (COBA/CON/COEHS): \_\_\_\_\_

**Graduate**

- Plan (Program): \_\_\_\_\_
- Option within Program: \_\_\_\_\_

**Effective Date:** Fall 2008 \_\_\_\_\_ (Year)

**Type of Action Required**

**Make Introduction to Social Justice required course for the minor**

**Justification of Proposed Change**

**Currently the minor is completely interdisciplinatory, that is, we use existing courses from other programs to serve as introductory courses for the minor. In order to provide a more uniform introduction to the minor I am proposing a comprehensive course which explores various issues related to social justice and corrective measures to address these issues. This will be the only course that all students in the minor will be required to take.**

For a new undergraduate or graduate Plan or a change in an existing undergraduate or graduate plan, provide classification and funding source information.

Plan classification: I \_\_\_ II \_\_\_  
Funding Source: New GPR\_x \_\_\_ Extramural \_\_\_ Base Reallocation \_\_\_  
Redeployment \_\_\_ Enrollment \_\_\_ No Change \_\_\_

Classification I: A Plan with significant implications for UW System resource requirements or for interinstitutional planning.  
Classification II: A Plan with minimal implications for UW System resource requirements or for interinstitutional planning.

-Continued on other side-

**FORM C: ACADEMIC PROGRAM ACTION ROUTING SHEET\* -SIDE 2**

**Does this change or impact the requirements for the existing Plan (Major/Minor/Emphasis/Option/Certification)?**

- No  Yes- Please explain:

This plan will provide an introductory course for the Social Justice minor. The minor currently allows for a variety of existing courses to serve as an introductory course.

**If change impacts a Plan (Major/Minor/Emphasis/Option/Certification) outside the initiating unit, have these units been contacted?**

- No  Yes- Please list:

Currently Environmental Studies, Women's Studies, African American Studies and Philosophy provide courses that act as introductory courses for the minor. This change should have little impact on any one of these courses/programs.

*Prior to the initiation of the approval process, please contact the Registrar's office at 3007 for consultation about possible impact of proposed changes.*

**Registrar:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**APPROVALS\*\***

Department Chair(s): \_\_\_\_\_ Date: \_\_\_\_\_

Division Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Curriculum Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Dean/College: \_\_\_\_\_ Date: \_\_\_\_\_

AVC Graduate School: \_\_\_\_\_ Date: \_\_\_\_\_

APGES Committee Chair (if applicable): \_\_\_\_\_ Date: \_\_\_\_\_

APC Committee Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Provost and Vice Chancellor: \_\_\_\_\_ Date: \_\_\_\_\_

Chancellor: \_\_\_\_\_ Date: \_\_\_\_\_

\* Refer to UW Oshkosh Academic Program Change Matrix in Faculty Handbook for information about forms and routing instructions.

\*\* For a new Plan, or change in an existing Plan, approval indicates no duplication of other Plans at the University and consultation with other Deans as appropriate. For discontinuance of an academic Plan, consultation with other relevant Deans is necessary.