# Human Services Leadership Program Courses

**HS-203 Introduction to Human Services 3 cr. (Required)**
A survey course introducing the roles, functions, history, and future of human service workers from a generic skill perspective. Provides opportunities for career exploration by initial field placement in the human services field. ***Prerequisite***: Human Services Major. Cumulative GPA. 2.5 and 56 credits.

**HS-310 Interpersonal Relations in the Helping Professions 3 cr. (Required)**
Basic human services skills, including listening and interviewing; decision making and problem-solving strategies will be presented, discussed, demonstrated and practiced. ***Prerequisite***: Human Services majors. Completion of or concurrent enrollment in HS-203.

**HS-320 Human Behavior and Strategies for Intervention 3 cr. (Required)**
This course presents a wide variety of theories and research findings. The theories cover both internal and external factors that influence human behavior. The main focus of the course is assessment in human services; that is, material is presented to help the student identify why people do what they do and to evaluate the strengths and deficits in an individual's development. ***Prerequisite***: Completion of or concurrent enrollment in HS-203 and HS-310.

**HS-335 Globalization in Human Services 3 cr. (Required)**
This course will examine the life chances and social welfare within a globalized political-economic context focusing on poverty and anti poverty development programs worldwide, as the major theme of study. It describes the impact of U.S. political, military and corporate policy on other nations. Students will develop a sense of self-understanding and cross-cultural awareness based on respect for differing ways of life. ***Prerequisite***: Completion of or concurrent enrollment in HS-203 and HS-310.

**HS-340 Social Issues & Solutions in Human Services 3 cr. (Required)**
This course focuses on social situational analysis and human service program planning, by collecting information about identified social issues/problems, synthesizing it by using the logical framework analysis as a tool that can be used in all human service projects at all stages -from design through implementation, monitoring and evaluation of all human services programs, projects and other tools of advocacy. ***Prerequisites***: Completion of or concurrent enrollment in HS-203 and HS-310.

**HS-325 Internship 3 cr. (Required)**
Supervised experiences focusing upon human relation skills in human services. The student has the appropriate environment to observe, participate, and integrate accepted practice in human services. **Prerequisite:** HS-203, HS-310, a third Human Service core course for a total of 9 units and Admission I.

**HS-360 Program Evaluation & Grant Writing 3 cr. (Required)**
Evaluation research is the process of using social science research methods to study, appraise, and help improve programs in non-profit organization systems, governmental departments, and businesses. Program Evaluation is an important component of strategic planning – working to improve the effectiveness of an organization. The ability to conduct an evaluation research will help to prepare you for leadership roles in the human services workplace. The ability to develop a Grant Proposal for program funding will provide you with opportunity to fund your proposed program plan. **Prerequisites**: Completion of HS-340, and completion of or concurrent enrollment in HS-325.

**HS-385 Financial Sustainability in Non-Profit Organizations 3 cr. (Required)**
This course is designed for students to develop knowledge and skills related to the diverse mix of funding streams that are necessary for the nonprofit to achieve sustainability. The course will cover the 501 (3) (c) reporting requirements, basic accounting information, marketing, investments, grants and other sources of income/support. The impact of economic trends will be reviewed. ***Prerequisites***: Completion of or concurrent enrollment in HS-325.

**HS-415 Legal and Ethical Aspects of Human Services 3 cr. (Required)**
An introductory course providing an overview of the legal aspects in the field of human services and implications for the human services worker. Included are such topics as liability, confidentiality and privilege, records and rights of clients, due process and equal protection in terms of staff and clients, discrimination, and witnessing. A unit on ethics will also be included.
***Prerequisite***: Human Services students only: Completion of or concurrent enrollment in HS-325.

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**HS-440 Leadership and Decision-Making in Non-Profit Organizations 3 cr. (Required)**
This course will address theories, principles and practices of leadership in non-profit organizations. Students will explore strategies and leadership styles unique to organization, gender and culture. Focus will be on understanding all facets of leadership as it relates to nonprofit organizations and their stakeholders. Economic decision-making will be addressed as it related to growth and viability, as well as organizational decline. ***Prerequisites***: Completion of or concurrent enrollment in HS-325. May be taken concurrently with major field (HS-420/421/422.)

**18-420 Advanced Internship 3 cr. (Required)**
Supervised experiences which enable the student to observe, participate, and integrate accepted practice in the field of human services. ***Prerequisites***: Completion of or concurrent enrollment in Human Services 440 and Admission II. Concurrent enrollment in HS-420/421/422 is required.

**18-421 Advanced Internship 3 cr. (Required)**
Supervised experiences which enable the student to observe, participate, and integrate accepted practice in the field of human services. ***Prerequisites***: Completion of or concurrent enrollment in Human Services 440 and Admission II. Concurrent enrollment in HS-420/421/422 is required.

**18-422 Advanced Internship Seminar 1 cr. (Required)**
This course is a seminar in which the student analyzes, integrates and evaluates his/her field experience. Discussion, readings and individual presentations are the instructional methods. ***Prerequisites***: Completion of or concurrent enrollment in HS-440 and Admission II. Concurrent enrollment in HS-420/421/422 is required.

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**OTHER REQUIREMENTS:** 3 units (crs.) taken from an approved list of courses.

**APPROVED ELECTIVES**: HS 18-111, any 300 or 400 Human Services course; and HS 12-280, 12-377, 29-381, 55-310, 57-476, 84-321, 86-331, 92-321, 92399, 18-353 or 98-353. (Approved electives listed for clarification … 6/27/07.)

**TOTAL CREDITS remain = 40 (37 required credits, plus 3-credit approved elective)**
**See Titan Web for Course Offerings**