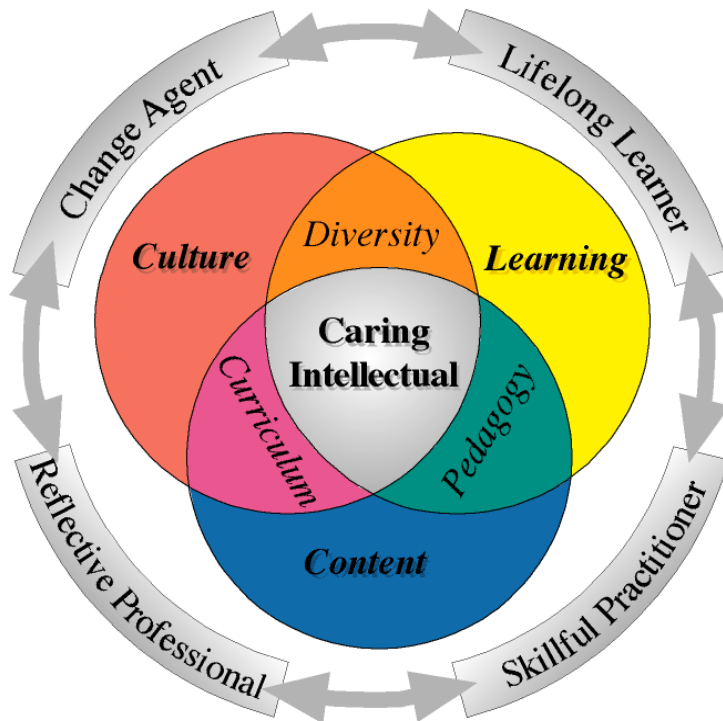




**The Educator as a Caring Intellectual**



**COEHS Conceptual Model  
Aligned with Standards for Teachers**

Pedagogy, Learning	2,3,4,7,8
Content, Curriculum	1,7,8
Diversity, Culture	2,3,10
Skillful Practitioner	4,5,6,7
Change Agent	10
Reflective Professional	9,10
Lifelong Learner	1,9

**Wisconsin Department of Public Instruction  
Standards for Teacher Development and Licensure**

- |   |   |
|---|---|
| 1. Teachers know the subjects they are teaching.        | 6. Teachers communicate well.                                     |
| 2. Teachers know how children grow.                     | 7. Teachers are able to plan different kinds of lessons.          |
| 3. Teachers understand that children learn differently. | 8. Teachers know how to test for student progress.                |
| 4. Teachers know how to teach.                          | 9. Teachers are able to evaluate themselves.                      |
| 5. Teachers know how to manage a classroom.             | 10. Teachers are connected with other teachers and the community. |