



# College Of Education and Human Services University of Wisconsin Oshkosh

## Wisconsin Department of Public Instruction Approved Teacher Education Programs

### National Council for Accreditation of Teacher Education Accredited

Admission to the University of Wisconsin Oshkosh does not guarantee admission to the College of Education and Human Services. Admission to the College of Education and Human Services is determined by criteria established by the Curriculum and Instruction Department and the Special Education Department.

**I. Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education coursework specific to their degree and major.**

**II. Education majors apply to the College of Education and Human Services when they have met the following prerequisites:**

- Pass the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
- Earn a grade of "C" or better in Fundamentals of Speech (96-111)
- Successfully complete or will have completed a minimum of 40 credits by end of semester
- Earned Cumulative Grade Point Average of 2.75
- Application and eligibility requirements are due February 15 or September 15
- Application materials and supporting evidence reviewed by faculty in candidate's major or licensure area, i.e. Art Majors reviewed by Art faculty

**III. Initial Portfolio**

Students admitted to the college develop a portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html>.

- Artifacts chosen from course work and field experiences

**IV. Admission to Student Teaching Portfolio - Students demonstrate readiness for student teaching**

- Passing scores on Praxis II: Subject Assessments
- Successful completion of all undergraduate course work
- 3.00 Grade Point Average in cumulative, professional, major and minor
- Satisfactory completion of Human Relations Requirement
- Successful completion of clinical field placement
- Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards

**V. Student Teaching - Capstone Experience**

- Teacher Candidates are provided placements that correlate with their intended teacher license

**VI. Transition-To-Teaching Assessment Portfolio**

- Sample of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
- Reflects student's progress, goals, and capabilities

**For more information contact the Professional Education Program (PEP) Office**

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