

GRADUATE PROGRAM LEADING TO
THE M.S.E. IN SPECIAL EDUCATION
(Non-Licensure Option)

Name: _____ Evaluation Date: _____ By: _____

Address: _____

E-mail address: _____

Phone: H (____) _____ W (____) _____ I.D.#: _____

Present licensure(s): Elementary____ Secondary____ Special Education____ (Circle -
ED / LD / CD / EC)
No License____ Other _____
degrees _____

APPROVAL FOR GRADUATE SCHOOL ADMISSION IS CONTINGENT UPON PASSING ALL THREE SUBTESTS OF THE PPST AND THE PRAXIS II TEST.

- PPST Date Completed _____
- PRAXIS II - (Test 0146, Middle School Content Knowledge OR Test 0014, Elem. Ed.) Date Completed _____
Submit your PPST and PRAXIS II score sheets to the Graduate Coordinator by _____ beyond which you can no longer register for courses. (Typically, you have one calendar year to fulfill the PPST and PRAXIS II requirements.)

For information on PPST and Praxis II go to N/E 113

PART I - GENERAL SPECIAL EDUCATION REQUIREMENTS

A. The following are **required** for all students seeking M.S.E. Degree with the non-licensure option. Please note that Spec Ed 352/552, Children and Youth with Disabilities in General Education, is a prerequisite for all of the courses listed below.

<u>Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 581	Behavior Change and Management (evening section - Fall only)	3	_____
Spec Ed 680	Research Based Instructional Strategies	3	_____

B. Students must select **9 elective credits** from any of the following special education courses (provided prerequisite requirements unique to any particular course have been met):

<u>Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 553	Interdisciplinary Approaches to Working with Children and Youth with Disabilities (evening section - Spring only)	3	_____
Spec Ed 580	Curriculum and Instruction in Special Education (evening section - Spring only)	3	_____
Spec Ed 606	Technology in Special Education (evening section - Fall only)	3	_____
Spec Ed 612	Assessment and Curriculum in Early Intervention:	3	_____
Spec Ed 613	Assessment and Curriculum for Children and Youth with Disabilities: Ages Three to Eight Years	3	_____
Spec Ed 614	Advocacy, Family Empowerment, and Special Education Law	3	_____
Spec Ed 631	Adolescents with Learning and Behavior Problems: Best Practices in Middle School and Secondary Settings	3	_____
Spec Ed 663	Teaching Students with Significant Disabilities	3	_____
Spec Ed 670	Fundamentals in Special Education Assessment	3	_____
Spec Ed 671	Assessment for Instructional Planning in Special Education	3	_____
Spec Ed 673	Introduction to Autism Spectrum Disorders	3	_____
Spec Ed 674	Teaching Students with Autism Spectrum Disorders	3	_____
Spec Ed 681	Advanced Behavior Management and Instruction	3	_____
Spec Ed 767	Field Experience in Special Education	1-4	_____

Spec Ed 783	Issues in Special Education	1-3	_____
Spec Ed 796	Independent Study in Special Education	1-3	_____

PART II - M.S.E. DEGREE REQUIREMENTS

			<u>Credits</u>	<u>Date Completed</u>
A.	Licensure Credits Applicable to Degree		15	_____
B.	Admission to Candidacy			_____
C.	Course Requirements			
Course Sequence				
1st, 2nd, 3rd)	Spec Ed 781	Introduction to Advanced Studies in Special Education (Spring only)	3	_____
	Ed Found 770	Foundations of Education	3	_____
Research			3	_____
	Spec Ed 705	Administrative Organization Collaboration and Leadership (Fall only)		
(the above three courses can be taken in any order, but must be completed before taking 790 and 794/795)				
4th)	Spec Ed 790	Critical Analysis of Special Education Research and Literature ++ (Summer only)	3	_____
5th)	Spec Ed 794	Field Report in Special Education (Fall only)	3	_____
	OR			
	Spec Ed 795	Thesis (Fall only)	3	_____

++ Spec Ed 790 & 794/5 are offered in tandem
 -Those who register for 790 in Summer are expected to take 794/5 in the ensuing Fall

SPECIAL NOTES

- Admission to Graduate School is required for post-baccalaureate students pursuing licensure OR the M.S.E. Annual endorsement for provisional/emergency licensure renewal requires admission to Graduate School and a minimum of 6 credits per year.
- Please read the Graduate Bulletin each semester for updated information on relevant topics to completing your M.S.E. (e.g., time limits, admission to candidacy, field report or thesis requirements, etc.). You are ultimately responsible to know this information.

Upon completion of your M.S.E., the Special Education Department believes that you will:

- possess in-depth knowledge about special education laws.
- possess consultation and collaboration skills.
- be able to critically analyze research and literature in education.
- be consumers of research possessing the ability to synthesize from bodies of research information and from this information, conceptualize appropriate effective instructional practices.
- possess the abilities and motivation to become effective change agents, child advocates, and educational leaders.
- possess critical thinking skills.
- communicate competently in written and oral form.