

# **Meetings to Apply for the Special Education Initial Practicum Fall 2013 Semester**

(These meetings are for those undergraduate and graduate students who are interested in being licensed to teach Special Education—including dual education majors.

See eligibility requirements below.)

**Monday, February 18, 2013 from 4:30 – 5:30 p.m. in NE 206**

**Tuesday, March 12, 2013 from 4:30 - 5:30 p.m. in NE 206**

or

**Wednesday, March 27, 2013 from 4:30 - 5:30 p.m. in NE 206**

**Eligible undergraduate students** are those who have successfully completed (or will prior to the start of the practicum semester): Spec Ed 352 Children and Youth with Disabilities in General Education, Ed Found 235 Child and Adolescent Development; Comm 111 Fundamentals of Speech Communication (C or better), WBIS (English) 188 Theme-based Inquiry Seminar (B or better), and Math 110 Number Systems; passed the PRAXIS I (PPST); have a cumulative 2.75 GPA or better; have been admitted to the College of Education and Human Services; and attained at least 40 credits by the end of the Initial Practicum semester. Check with your advisor to see if you are ready.

**Eligible graduate students** are those who: (1) have completed the initial interview with Dr. Denise Clark, Graduate Program Coordinator, (2) have an approved planning sheet, and (3) have submitted an application and paid the fee for admission to Graduate Studies.

**Note: You must attend one of the above listed meetings to obtain an application for the Fall 2013 semester Initial Practicum. Students should try to attend one of the first two meetings as admittance into the program is based on a first come basis. The last meeting is primarily for transfer students.**

The Initial Practicum Semester is the entry experience into the undergraduate special education program. Students interested in majoring in special education have three program options: (1) Cross categorical special education—this program leads to special education teacher licensure to teach children identified with cognitive disabilities (CD), emotional behavior disabilities (EBD), or specific learning disabilities (SLD). (2) Dual general education/special education—this program leads to teacher licensure in elementary education and cross-categorical special education (both grades 1-8). (3) Dual early childhood-middle childhood/early childhood special education—this program leads to teacher licensure in elementary education (birth – grade 6) and early childhood special education (birth – grade 3).

This is an exciting semester where you experience two different full day, four-week placements in special education programs. During weeks when you are not in a school placement, you will be taking introductory special education courses. Close relationships with professors and peers and exploration of career goals are an integral part of the Initial Practicum Semester.

The employment prospects for special education teachers are excellent. If you have not considered special education as a career, come to this meeting to learn more about the program and career opportunities.