

**COURSES LEADING TO CROSS CATEGORICAL SPECIAL EDUCATION LICENSURE:
MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE (grades 1-8) AND/OR EARLY ADOLESCENCE THROUGH ADOLESCENCE
(grades 6-12) AND THE M.S.E. IN SPECIAL EDUCATION**

1. Cross Categorical Special Education licensure prepares individuals to teach in a program serving students who are identified as having learning disabilities (LD), cognitive disabilities (CD), or emotional/behavioral disorders (EBD).
2. In the Cross Categorical Special Education licensure program, students must complete a concentration area in one of the subcategories of LD, CD, or EBD. This is accomplished through class projects & papers focusing on your chosen area for inclusion in your portfolio.

Name: _____ Evaluation Date: _____ By: _____

Address: _____

E-mail address: _____ Phone: (____) _____

Present licensure(s): Elementary _____ Secondary _____ Special Education _____ (Circle - EBD / LD / CD / EC)
No License _____ Emergency Licensure _____ Degree(s) held: _____

Emphasis Area Sought _____

To pursue licensure, student must be admitted to the Special Education Graduate Program. Approval for Full Admission to Graduate School is contingent upon passing the PPST (all three subtests) and the Praxis II test. Students with Conditional Admission are allowed to register for classes for only one year after initial meeting.

- PPST Date Completed _____
- PRAXIS II - (Test 0146, Middle School: Content Knowledge) Date Completed _____

- ➔ Original score reports may be sent directly from ETS or brought to N/E 405. Passing scores on PPST and Praxis II are required at the time of application to student teaching. For information on PPST and Praxis II, go to www.ets.org
- ➔ Passing scores on PPST & Praxis II are required for Portfolio I. Submit Portfolio I to the Graduate Coordinator by the date listed below. If Portfolio I is not submitted or is not completed, the student will be blocked from registering for courses.

Human Relations Code Requirement Date Completed _____

PORTFOLIO REQUIREMENTS

-Portfolio I Due prior to first day of _____ Date Completed _____
-Portfolio II Required for student teaching approval Date Completed _____
-Final Certification Portfolio Required for licensure Date Completed _____

PART I - CONTENT AND COURSE REQUIREMENTS FOR LICENSURE

A. General professional requirements (UWO equivalent)

	University	Course #	Date	Approved/Completed
Child and Adolescent Development (Ed Found 235/ 3cr)	_____	_____	_____	_____
OR CLEP Exam: Human Growth and Development	Date of Exam: _____	Exam Score: _____		
Reading in Elementary School (Reading 705/ 3cr)	_____	_____	_____	_____
OR				
Literacy and Language in the Content Areas (Reading 440/640/ 3 cr)				
OR				
Adolescent Literacy: Programs & Practices (Reading 735/ 3cr)				

B. Cross Categorical Special Education Licensure Requirements - Core Curriculum

Courses with two numbers (ex. 353/553) may be taken at either the undergraduate or graduate level.

Course Number	Course Name	Credits	Date Completed
Spec Ed 352/552	Children and Youth with Disabilities in General Education	3	_____
Spec Ed 353/553	Interdisciplinary Approaches to Working with Children and Youth with Disabilities** (evening section - Spring only)	3	_____
Spec Ed 370	Practicum Experience in Special Education**	4	_____
Spec Ed 380/580	Curriculum and Instruction in Special Education** (evening section - Spring only)	3	_____
Spec Ed 381/581	Behavior Change and Management** (evening section - Fall only)	3	_____
Spec Ed 606	Technology in Special Education** (evening section - Fall only)	3	_____
Spec Ed 431/631	Adolescents with Learning and Behavior Problems; Best Practices in Middle School and Secondary Settings	3	_____

** These are Initial Practicum courses, call 424-3421 to ask about orientation sessions and application materials. For these courses, B is the minimum passing grade.

The following two courses must be taken at the graduate level:

Spec Ed 614	Advocacy, Family Empowerment, and Special Education Law	3	_____
Spec Ed 663	Teaching Students with Significant Disabilities	3	_____

Advanced Practicum

Spec Ed 470/670	Fundamentals in Special Education Assessment***	3	_____
Spec Ed 471/671	Assessment for Instructional Planning in Special Education*** (470/670 is taken concurrently or as a prerequisite)	3	_____
Spec Ed 481/681	Advanced Behavior Management and Instruction*** (381/581 is a prerequisite) (The above 3 courses may be taken concurrently with Spec Ed 680 and 401/601)	3	_____

The following two courses must be taken together the semester prior to student teaching

Spec Ed 401/601	Advanced Practicum Experience in Special Education***	2	_____
Spec Ed 680	Research-based Instructional Strategies*** (380/580 and reading course are prerequisites. If not taken concurrently, 470/670 & 471/671 are prerequisites)	3	_____

*** These courses constitute the Advanced Practicum block.

YOU ARE EXPECTED TO COMPLETE ALL LICENSURE COURSE WORK BEFORE BEGINNING STUDENT TEACHING

The following courses can be taken at either the undergraduate or the graduate level:

<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 485/685	Seminar in Cross Categorical Special Education Teaching (Middle Childhood through Early Adolescence, 1-8)	1 or 2	_____
Spec Ed 486/686	Student Teaching in Cross Categorical Special Education (Middle Childhood through Early Adolescence, 1-8)	5 or 10	_____
Spec Ed 489/689	Seminar in Cross Categorical Special Education Teaching (Early Adolescence through Adolescence, 6-12)	1 or 2	_____
Spec Ed 490/690	Student Teaching in Cross Categorical Special Education (Early Adolescence through Adolescence, 6-12)	5 or 10	_____

FINAL CERTIFICATION PORTFOLIO IS SUBMITTED FOR REVIEW DURING STUDENT TEACHING.

NOTE 1: Students without a prior teaching license must enroll for 12 credits of student teaching. Students pursuing 1-12 must register for all 4 courses. Students with a prior teaching license will enroll for 6 credits at 1 licensure level. Emergency Licensed Teachers teaching Middle school age must choose 1 licensure level.

NOTE 2: The deadlines for submitting an application to student teach: **Fall semester placement—application due March 1; Spring semester placement—application due October 1.** Student teaching applications can be picked up from Nancy at the Field Experience Office in N/E 113. **Passing scores on PPST and Praxis II are required at the time of application to student teaching.** Questions regarding the application can be directed to Nancy at (920) 424-3323.

PART II - M.S.E. DEGREE REQUIREMENTS (30 graduate credits with at least 15 credits of 700 level courses)

Follow the sequence of these five courses:

Course Requirements

1st, 2nd, 3rd)	Spec Ed 781	Intro to Advanced Studies in Special Education (Spring only)	3	_____
	Ed Found 770	Foundations of Educational Research	3	_____
	Spec Ed 705	Administrative Organization, Collaboration and Leadership in Special Education (Fall only)	3	_____
(the above three courses can be taken in any order, but must be completed before taking 790 and 794/795)				
4th)	Spec Ed 790	Critical Analysis of Special Education Research and Literature** (Summer only)	3	_____
5th)	Spec Ed 794	Field Report in Special Education (Fall only)**		
	OR			
	Spec Ed 795	Thesis (Fall only)	3	_____

** Spec Ed 781 and Ed Found 770 are prerequisites to Spec Ed 790

** Spec Ed 790 & 794/5 are offered in tandem:

- those who register for 790 in Summer are expected to take 794/5 in the ensuing Fall

SPECIAL NOTES

1. Admission to Graduate School is required for post-baccalaureate students pursuing licensure OR the M.S.E. Annual endorsement or progress report for provisional/emergency licensure requires admission to Graduate School.
2. Please read the Graduate Bulletin as well as the Graduate Newsletter each semester for updated information on topics relevant to completing your M.S.E. (e.g. time limits, admission to candidacy, thesis requirements, etc). You are ultimately responsible to know this information.