COURSES LEADING TO EARLY CHILDHOOD SPECIAL EDUCATION LICENSURE: (AGES BIRTH - 8) AND THE M.S.E. IN SPECIAL EDUCATION

Name: _____ Evaluation Date: _____ By: _____

Address: _____

E-mail address_____ Phone: (____) _____
WI Teaching License #_____

Present licensure(s): Elementary ___ Secondary ___ Special Education ___ (Circle - ED / LD / CD / EC)
No License __ Other degrees _____

To pursue licensure, student must be admitted to the Special Education Graduate Program. Approval for Full Admission to Graduate School is contingent upon passing the PPST (all three subtests) and the Praxis II test. Students with Conditional Admission are allowed to register for classes for only one year after initial meeting.

- PPST Date Completed _____
- PRAXIS II - (Test 0014, Elementary Education**)** Date Completed _____

- **Original score reports may be sent directly from ETS or brought to N/E 405. Passing scores on PPST and Praxis II are required at the time of application to student teaching. For information on PPST and Praxis II, go to www.ets.org**
- **Students must retain their PPST and Praxis II scores for their own records. Copies will not be given to students by the university.**
- **Passing scores on PPST & Praxis II are required for Portfolio I. Submit Portfolio I to the Graduate Coordinator by the date listed below. If Portfolio I is not submitted or is not completed, the student will be blocked from registering for courses.**

Undergraduate GPA: _____ **Probationary Admittance** ☐

Human Relations Code Requirement Date Completed_____

PORTFOLIO REQUIREMENTS

-Portfolio I	Due prior to first day of _____	Date Completed_____
-Portfolio II	Required for student teaching approval	Date Completed_____
- Portfolio III	Required for licensure	Date Completed_____

PART I - CONTENT AND COURSE REQUIREMENTS FOR LICENSURE

A. General professional requirements (UWO equivalent)

		University	Course #	Date Completed
Child and Adolescent Development (Ed Found 235/ 3cr)		_____	_____	_____
OR CLEP Exam: Human Growth and Development	Date of Exam: _____		Exam Score: _____	
Reading in the Elementary School (Reading 705/ 3cr)*		_____	_____	_____
Wisconsin State Reading Exam* (Taken after completion of Reading 705)	Date of Exam: _____		Exam Score: _____	
Health Education (Hlth Ed 401/ 3cr or Hlth Ed 402/ 3cr)		_____	_____	_____

B. Early Childhood (PK-3) Requirement

Course Number	Course Name	Credits	Date Completed
Elem Ed 312	Working with Infants and Toddlers and Their Families (Fall/Spring 1st 7 weeks Thursday nights)	2	_____
Elem Ed 313	Theories and Practices of Early Childhood Education (Fall/Spring 1st 7 weeks Wednesday nights)	2	_____
Elem Ed 314	Organization and Administration of Preschool Programs in Early Childhood Education (Fall/Spring 2nd 7 weeks Thursday nights)	2	_____
Elem Ed 322	Curriculum and Methods for Young Children (Fall/Spring 2nd 7 weeks Wednesday nights)	2	_____

C. Core Curriculum

Courses with two numbers (ex. 353/553) may be taken at either the undergraduate or graduate level.

Course Number	Course Name	Credits	Date Completed
Spec Ed 352/552	Children and Youth with Disabilities in General Education (evening hybrid section)	3	_____
Spec Ed 353/553	Interdisciplinary Approaches to Working with Children and Youth with Disabilities** (evening hybrid section - Spring only)	3	_____
Spec Ed 370	Practicum Experience in Special Education**	4	_____
Sped Ed 380/580	Curriculum and Instruction in Special Education** (evening hybrid section - Spring only)	3	_____
Spec Ed 381/581	Behavior Change and Management** (evening hybrid section - Fall only)	3	_____
Spec Ed 606	Technology in Special Education** (evening hybrid section – Fall only)	3	_____
Spec Ed 470/670	Fundamentals in Special Education Assessment	3	_____

*Reading 705 and Wisconsin State Reading Exam must be completed prior to student teaching acceptance.
**These are Initial Practicum courses. Please call 424-3421 to ask about orientation sessions and application materials. For these courses, "B" is the minimum passing grade.

The following courses must be taken at the graduate level:

Spec Ed 614	Advocacy, Family Empowerment, and Special Education Law (evening hybrid section)	3	_____
Spec Ed 663	Teaching Students with Significant Disabilities (evening hybrid section)	3	_____

D. Requirements for the Early Childhood Special Education Licensure

Course Number	Course Name	Credits	Date Completed
Spec Ed 412/612	Assessment and Curriculum in Early Intervention: Birth to Three (Spring only-Monday nights)	3	_____
Spec Ed 413/613	Assessment and Curriculum for Children with Disabilities Ages 3 to 8 (Fall only Tuesday nights)	3	_____
Spec Ed 401/601	Advanced Practicum Experience in Special Education (Must be taken with Spec Ed 413/613 Assessment & Curriculum for Children with Disabilities Ages 3 to 8 the semester prior to student teaching.)	2	_____

E. Student Teaching Requirements - can be taken at either the undergraduate or the graduate level

Course Number	Course Name	Credits	Date Completed
Spec Ed 418/618	Seminar in Early Childhood Special Education Teaching	1 or 2	_____
Spec Ed 419/619	Student Teaching in Early Childhood Special Education	5 or 10	_____

PORTFOLIO III IS SUBMITTED FOR REVIEW DURING STUDENT TEACHING

NOTE 1: Students without a prior teaching license must enroll for 12 credits of student teaching. Students pursuing 1-12 must register for all 4 courses. Students with a prior special education teaching license may enroll for 6 credits at 1 licensure level. Students previously licensed in another field and seeking special education license must complete 18 weeks of student teaching, whether they are seeking one or two licensure levels. Emergency Licensed Teachers teaching Middle school age must choose 1 licensure level.

NOTE 2: The **deadlines for submitting an application to student teach**: **Fall semester placement—application due March 1; Spring semester placement—application due October 1**. Student teaching applications can be picked up from Janet at the Field Experience Office in N/E 113. **Passing scores on PPST, Praxis II, and Wisconsin Reading test are required at the time of application to student teaching.** Questions regarding the application can be directed to (920) 424-3323.

PART II - M.S.E. DEGREE REQUIREMENTS

(30 credits with at least 15 credits of 700 level courses)

Follow the sequence of these five courses:

Course Requirements

1st, 2nd, 3rd)	Spec Ed 781	Introduction to Advanced Studies in Special Education (Spring Only)	3	_____
	Ed Found 770	Foundations of Educational Research	3	_____
	Spec Ed 705	Administrative Organization, Collaboration and Leadership in Special Education (Fall only)	3	_____
	(the above three courses can be taken in any order, but must be completed before taking 790 and 794/795)			
4th)	Spec Ed 790	Critical Analysis of Special Education Research and Literature ++ (Fall only)	3	_____
5th)	Spec Ed 794	Field Report in Special Education (Spring only)	3	_____
	OR			
	Spec Ed 795	Thesis (Spring only)	3	_____

++ Spec Ed 790 & 794/5 are offered in tandem

- those who register for 790 in Fall are expected to take 794/5 in the ensuing Spring

SPECIAL NOTES

1. Admission to Graduate School is required for post-baccalaureate students pursuing licensure OR the M.S.E. Annual endorsement or progress report for provisional/emergency licensure requires admission to Graduate School.

2. Please read the Graduate Bulletin as well as the Graduate Newsletter each semester for updated information on relevant topics to completing your M.S.E. (e.g. time limits, admission to candidacy, thesis requirements, etc.). You are ultimately responsible to know this information.