

**COURSES LEADING TO LICENSURE IN
EARLY CHILDHOOD SPECIAL EDUCATION (AGES BIRTH - 8) AND
THE M.S.E. IN SPECIAL EDUCATION**

Name: _____ Evaluation Date: _____ By: _____

Address: _____

e-mail address _____ Phone: (____) _____

Present licensure(s): Elementary ___ Secondary ___ Special Education ___ (Circle - ED / LD / CD / EC)
No License ___ Other degrees _____

To pursue licensure, student must be admitted to the Special Education Graduate Program. Approval for Full Admission to Graduate School is contingent upon passing the PPST (all three subtests) and the Praxis II test. Students with Conditional Admission are allowed to register for classes for only one year after initial meeting.

- PPST Date Completed _____
- PRAXIS II - (Test 0014, Elementary Education) Date Completed _____
 - ➔ Original score reports may be sent directly from ETS or brought to N/E 405. Passing scores on PPST and Praxis II are required at the time of application to student teaching. For information on PPST and Praxis II, go to www.ets.org
 - ➔ Passing scores on PPST & Praxis II are required for Portfolio I. Submit Portfolio I to the Graduate Coordinator by the date listed below. If Portfolio I is not submitted or is not completed, the student will be blocked from registering for courses.

Human Relations Code Requirement Date Completed _____

PORTFOLIO REQUIREMENTS

-Portfolio I	Due prior to first day of _____	Date Completed _____
-Portfolio II	Required for student teaching approval	Date Completed _____
-Final Certification Portfolio	Required for licensure	Date Completed _____

PART I - CONTENT AND COURSE REQUIREMENTS FOR LICENSURE

A. General professional requirements (UWO equivalent)

	University	Course #	Date Approved
Child and Adolescent Development (Ed Found 235/ 3cr or CLEP Exam) OR (CLEP Exam: Human Growth and Development)**	_____	_____	_____
Reading in the Elementary School (Reading 705/ 3cr) OR	_____	_____	_____
Literacy and Language Development in Young Children (Reading 420/620/ 3cr)	_____	_____	_____
Health Education (Hlth Ed 401/ 3cr or Hlth Ed 402/ 3cr)	_____	_____	_____

B. Early Childhood (PK-3) Requirement

<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Elem Ed 312	Working with Infants and Toddlers and Their Families (Fall/Spring 1 st 7 weeks Thursday nights)	2	_____
Elem Ed 313	Theories and Practices of Early Childhood Education (Fall/Spring 1 st 7 weeks Wednesday nights)	2	_____
Elem Ed 314	Organization and Administration of Preschool Programs in Early Childhood Education (Fall/Spring 2 nd 7 weeks Thursday nights)	2	_____
Elem Ed 322	Curriculum and Methods for Young Children (Fall/Spring 2 nd 7 weeks Wednesday nights)	2	_____

C. Early Childhood Special Education Licensure Requirements - Core Curriculum

Courses with two numbers (ex. 353/553) may be taken at either the undergraduate or graduate level.

<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 352/552	Children and Youth with Disabilities in General Education	3	_____
Spec Ed 353/553	Interdisciplinary Approaches to Working with Children and Youth with Disabilities** (evening section - Spring only)	3	_____
Spec Ed 370	Practicum Experience in Special Education**	4	_____
Spec Ed 380/580	Curriculum and Instruction in Special Education** (evening section - Spring only)	3	_____
Spec Ed 381/581	Behavior Change and Management** (evening section - Fall only)	3	_____
Spec Ed 606	Technology in Special Education** (evening section - Fall only)	3	_____
Spec Ed 470/670	Fundamentals in Special Education Assessment	3	_____

** - These are Initial Practicum courses. Please call 424-3421 to ask about orientation sessions and application materials. For these courses, "B" is the minimum passing grade.

The following courses must be taken at the graduate level:

Spec Ed 614	Advocacy, Family Empowerment, and Special Education Law	3	_____
Spec Ed 663	Teaching Students with Significant Disabilities	3	_____

D. Additional Requirements for the Early Childhood Special Education Licensure

<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 412/612	Assessment and Curriculum in Early Intervention: Birth to Three (Spring only)	3	_____
Spec Ed 413/613	Assessment and Curriculum for Children with Disabilities Ages 3 to 8 (Fall only Tuesday nights)	3	_____
Spec Ed 401/601	Advanced Practicum Experience in Special Education (Must be taken with Spec Ed 413/613 Assessment & Curriculum for Children with Disabilities Ages 3 to 8 the semester prior to student teaching.)	2	_____

E. Student Teaching Requirements - can be taken at either the undergraduate or the graduate level

<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Date Completed</u>
Spec Ed 418/618	Seminar in Early Childhood Special Education Teaching	1 or 2	_____
Spec Ed 419/619	Student Teaching in Early Childhood Special Education	5 or 10	_____

FINAL CERTIFICATION PORTFOLIO IS SUBMITTED FOR REVIEW DURING STUDENT TEACHING

NOTE1: Students without a prior teaching license must enroll for 12 credits of student teaching. Students with a prior teaching license will enroll for 6 credits of student teaching.

NOTE 2: The **deadlines for submitting an application to student teach:** **Fall semester placement—application due March 1; Spring semester placement—application due October 1.** Student teaching applications can be picked up from Nancy at the Field Experience Office in N/E 113. **Passing scores on PPST and Praxis II are required at the time of application to student teaching.** Questions regarding the application can be directed to Nancy at (920) 424-3323.

PART II - M.S.E. DEGREE REQUIREMENTS

(30 credits with at least 15 credits of 700 level courses)

Follow the sequence of these five courses:

Course Requirements

1st, 2nd, 3rd)	Spec Ed 781	Introduction to Advanced Studies in Special Education (Spring Only)	3	_____
	Ed Found 770	Foundations of Educational Research	3	_____
	Spec Ed 705	Administrative Organization, Collaboration and Leadership in Special Education (Fall only)	3	_____
	(the above three courses can be taken in any order, but must be completed before taking 790 and 794/795)			
4th)	Spec Ed 790	Critical Analysis of Special Education Research and Literature ++ (Summer only)	3	_____
5th)	Spec Ed 794	Field Report in Special Education (Fall only)	3	_____
	OR			
	Spec Ed 795	Thesis (Fall only)	3	_____

++ Spec Ed 790 & 794/5 are offered in tandem

- those who register for 790 in Summer are expected to take 794/5 in the ensuing Fall

SPECIAL NOTES

1. Admission to Graduate School is required for post-baccalaureate students pursuing licensure OR the M.S.E. Annual endorsement or progress report for provisional/emergency licensure requires admission to Graduate School.
2. Please read the Graduate Bulletin as well as the Graduate Newsletter each semester for updated information on relevant topics to completing your M.S.E. (e.g. time limits, admission to candidacy, thesis requirements, etc.). You are ultimately responsible to know this information.