

**Portfolio Stage: Admission to Student Teaching  
Artifact Evaluation Rubric**

**Wisconsin Educator Standard 10**

**Student** \_\_\_\_\_

**Instructor** \_\_\_\_\_

**Semester/Year** \_\_\_\_\_ **Course** \_\_\_\_\_

**Students should give this rubric to the course instructor to complete when they submit a course assignment which meets this standard. The student should attach the completed rubric to the assignment and place in the portfolio.**

**Wisconsin Educator Standard #10: Connected with other teachers and the community** - The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner. **COEHS**— Culture, Change Agent, Reflective Professional

1	2	3	4	5
<b><u>Minimal</u></b> Student has demonstrated marginal skills	<b><u>Emergent</u></b> Student has demonstrated inconsistent skills and further work is needed	<b><u>Progressing</u></b> Student has demonstrated some skills consistently, but is not yet proficient	<b><u>Proficient</u></b> Student has demonstrated competence expected of a beginning teacher	<b><u>Advanced</u></b> Student has demonstrated superior performance indicative of an exemplary teacher
The teacher candidate:  *does not foster relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being.  *does not use appropriate community resources in teaching.  *does not act with integrity, fairness and in an ethical manner.	The teacher candidate:  *inconsistently fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being.  *inconsistently uses appropriate community resources in teaching.  *inconsistently acts with integrity, fairness and in an ethical manner.	The teacher candidate:  *is beginning to consistently foster relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being.  *is beginning to consistently use appropriate community resources in teaching.  *is beginning to consistently act with integrity, fairness and in an ethical manner.	The teacher candidate:  *is competent in fostering relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being.  *capably uses appropriate community resources in teaching.  *capably acts with integrity, fairness and in an ethical manner.	The teacher candidate:  *is superior in fostering relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being.  *skillfully uses appropriate community resources in teaching.  *skillfully acts with integrity, fairness and in an ethical manner.

Rubric Score (please use whole numbers) \_\_\_\_\_

Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_