

**Portfolio Stage: Admission to Student Teaching
Artifact Evaluation Rubric**

Wisconsin Educator Standard 1

Student _____

Semester _____ **Year** _____ **Course** _____

Wisconsin Educator Standard #1: Know the subjects they teach - The teacher understands the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches and can create learning experiences that make these aspects of subject matter meaningful for students. **COEHS** – Content, Lifelong learner

1	2	3	4	5
<u>Minimal</u> Student has demonstrated marginal skills	<u>Emergent</u> Student has demonstrated inconsistent skills and further work is needed	<u>Progressing</u> Student has demonstrated some skills consistently, but is not yet proficient	<u>Proficient</u> Student has demonstrated competence expected of a beginning teacher	<u>Advanced</u> Student has demonstrated superior performance indicative of an exemplary teacher
<p>The teacher candidate:</p> <p>*displays marginal knowledge of the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches.</p> <p>*does not include varying theories, representations and/or explanations of concepts in lessons.</p> <p>*is unable to create interdisciplinary learning experiences.</p>	<p>The teacher candidate:</p> <p>*displays inconsistent knowledge of the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches .</p> <p>*inconsistently includes varying theories, representations and/or explanations of concepts in lessons.</p> <p>* inconsistently creates interdisciplinary learning experiences.</p>	<p>The teacher candidate:</p> <p>* displays consistent knowledge of some of the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches.</p> <p>*is beginning to include some varying theories, representations and/or explanations of concepts in lessons.</p> <p>* is beginning to create some interdisciplinary learning experiences.</p>	<p>The teacher candidate:</p> <p>*displays competent knowledge of the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches.</p> <p>*often includes varying theories, representations and/or explanations of concepts in lessons.</p> <p>*competently creates interdisciplinary learning experiences.</p>	<p>The teacher candidate:</p> <p>*displays superior knowledge of the central concepts, tools of inquiry, and the structures of the discipline(s) he/she teaches .</p> <p>* regularly includes varying theories, representations and/or explanations of concepts in lessons.</p> <p>*is exceptional in creating interdisciplinary learning experiences.</p>

Rubric Score (whole numbers only): _____

Instructor Signature: _____ Date: _____

Make a copy of this form and submit it, along with each assignment being graded, to your instructor.