



Dear Student Teacher,

Welcome to our classroom of learning. My goal is to provide students with a positive environment where they are able to explore and learn to the best of their ability.

I have twenty years of teaching experience with my most recent years spent with teaching preschool. In the past, I have taught Kindergarten, 1st, 2nd, and 3rd graders. I have my Bachelor's in Elementary Education (K-8) from Silver Lake College and also my Masters in Education from Viterbo College. I continue to take classes to grow and learn new things to enhance my teaching.

We are happy to have you as part of our learning team. We look forward to working and learning together. We are here to support you along your journey of providing and doing what is best for KIDS!

Sincerely,

C.D.



My Philosophy of Education

By: C.D.

I believe that students come to us with a natural curiosity to learn new things and by providing them with many activities, opportunities, and experiences, they are able to acquire new knowledge in a fun way.

I also feel that it is very important to stress life skills such as getting along with others and treating others with respect at every opportunity that arises. By giving and showing practical examples, students are able to practice appropriate behaviors and also see those behaviors modeled for them.

I believe that students need clear expectations so they are able to respond in the right manner. These expectations must be reinforced in positive ways so they are seeing examples of correct behavior and what is expected of them. I also think that students can be given choices so they feel they have some control in the situation.

As students leave my room, I want them to not only have learned many new things, but also feel that treating others with respect is very important for all of us.

Student Teacher Expectations

1. Arrive at school promptly. Students begin to arrive around 8:10 am.
2. Be prepared for your lessons when you will be teaching. Have all materials prepared before the day/week you will be teaching the lesson.
3. Give clear expectations to the interpreter and educational assistant in the room so they know what you will be teaching. Treat them with respect.
4. Involve yourself in all activities in the classroom so you become comfortable in all possible settings within the preschool room.
5. Ask questions when you are not sure of something. Try to gain as much knowledge from your experience as you can.
6. Have fun and experiment with lessons. This is the way you will learn with the help of others who have been working with preschoolers for many years.

Cooperating Teacher Expectations

1. Assist and guide the student teacher through their teaching experience.
2. Model best practices and discipline techniques in the classroom.
3. Allow the student teacher to experiment with lessons and offer help as needed.
4. Provide and share any resources that the student teacher may like to use to assist in teaching lessons.
5. Familiarize the student teacher with expectations of the program such as parent involvement, school meetings, home visits.
6. Give the student teacher the space needed to be able to explore and use the techniques they have learned to put into action.



Classroom Procedures/Policies

Title 1 Preschool/Foundation 4 Learning Preschool
Foster School

Circle Time

Students are gathered in front of classroom. They are expected to listen when someone else is talking and to raise their hand if they would like to talk.

Center Time

Students can move from center to center by self-selecting centers of their choice. Only four students are allowed at a center at a time.

Library/Book Bags

Students select books from our classroom collection of library and book bag books. They can check out new books after their previous book is returned.

Clean-up Time

The students/staff help clean-up and put things away as a team. Shelves are labeled to help keep things organized.

Pick up of students

Parents must alert us with a verbal/written notice if someone else will be picking up their child from school.

LOCATION OF PERTINENT INFORMATION

F. SCHOOL – ROOM 112



FIRE DRILL/TORNADO DRILL PROCEDURES

THEY ARE POSTED BY ENTRANCE TO
CLASSROOM DOOR. YOU MUST TAKE A COPY OF
THE CLASS LIST WHEN LEAVING FOR A FIRE DRILL.
(POSTED AT DOORWAY)



INTRUDER DRILL PROCEDURE

IT IS POSTED BY ENTRANCE TO CLASSROOM
DOOR. CLOSE ALL SHADES, LOCK DOORS, AND
GATHER STUDENTS BY WALL CLOSEST TO
BLOCK AREA.



FIRST AIDE/GLOVES

GLOVES CAN BE FOUND IN CUPBOARD UNDER
THE SINK IN THE CLASSROOM. FIRST AIDE
SUPPLIES ARE
LOCATED IN PLASTIC BAG HANGING ON THE FILE
CABINET.



CALL BUTTON

IT IS LOCATED ON BULLETIN BOARD BY LARGE
BLOCK SHELF. IT WILL CONNECT YOU TO THE
OFFICE.



CLASS LISTS/ATTENDANCE SLIPS

THEY CAN BE LOCATED ON THE CLIPBOARD THAT IS ON TOP OF THE MUSIC SHELF IN LARGE GROUP AREA.

Daily Schedule Title I Preschool/Time 4 Learning Preschool

2007-8

C.D.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:25/12:30	Sign-in/Plan	Sign-in/Plan	Sign-in/Plan	Sign-in/Plan	
8:30/12:39	Circle Time	Circle Time	Circle Time	Circle Time	
8:45/1:00	Playtime	Playtime	Playtime	Playtime	
9:20/1:25	Clean-up	Clean-up	Clean-up	Clean-up	
9:30/1:35	Circle Time	Circle Time	Circle Time	Circle Time	
9:40/1:55	Library	Small Groups	Small Groups	Small Groups	
10:00/2:15	Bathroom/Snack	Bathroom/Snack	Bathroom/Snack	Bathroom/Snack	
10:20/2:30	Circle Time	Circle Time	Circle Time	Circle Time	
10:30/2:35	Centers	Centers	Gym	Centers	
10:50/3:05	Pack backpacks	Pack backpacks	Pack backpacks	Pack backpacks	
11:03/3:16	Dismiss	Dismiss	Dismiss	Dismiss	

Welcome to F. School

Title I Preschool

Monday-Thursday 8:27-11:03 am

Foundation 4 Learning Preschool

Monday-Thursday 12:39-3:16 pm

Principal - N.S.

Secretary-M.B.

Engineer-F.F.

Preschool Teacher - C.D.

Educational Assistant-M.G.

(AM & PM)

Hmong Interpreter-K.M.

(AM)

Speech Therapist - D.S.