

**Fall 2011 Evaluation Summary**  
Human Services Leadership • UW Oshkosh

*Agencies/Field Placement Sites*

Field placement site supervisors rate interpersonal skills, problem solving and critical thinking skills, and leadership ability as the most important skills and/or competencies in the workplace (Q10).

61 percent of field placement site supervisors indicate that Human Services Leadership students were “extremely prepared” or “very well prepared” for work at their organization (Q12).

Field placement site supervisors shared the following regarding Human Services Leadership student interns (Q7):

- “We very much enjoy working with interns in our office. They have been good additions to our staff and work.”
- “We really like the caliber and commitment of the students at UW Oshkosh. They can make an immediate and substantive contribution.”
- “It’s important to be involved in professional development of human services students.”

Field placement site supervisors shared the following regarding the Human Services Leadership Field Placement Office (Q14):

- “Excellent open communication and timely responses to questions.”
- “Very supportive and responsive to my needs.”
- “Excellent! I can email or call and always get a response. Now that the information is available online it’s even easier!”

*Program Graduates*

Program graduates rate the following skills and/or competencies as “extremely important” in their workplace (Q14):

- Understanding direct service delivery and appropriate interventions
- Awareness of your own values, personalities, reaction patterns, interpersonal styles and limitations
- Understanding the scope of conditions that promote or inhibit human functioning
- Understanding systemic analysis of services needs; planning appropriate strategies, services and implementation; and evaluation of outcomes
- Developing your own interpersonal skills

Program graduates indicate that the ability to use Microsoft Office (Word, Excel, PowerPoint, etc) and conduct a basic Internet search are the most needed technology skills in the workplace (Q7).

56 percent of program graduates plan to attend graduate school (Q9).

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96 percent of program graduates indicate that the Human Services Leadership program should offer the Social Worker Training Certificate available through the Wisconsin Department of Licensing and Regulation.

72 percent of program graduates indicate that they personally would have pursued the Social Worker Training Certificate if it had been offered when they were in school.

Program graduates shared the following regarding their Human Services Leadership field placement experiences (Q18):

- “Great for networking and getting hands-on experience in the field.”
- “The field experience allowed me to narrow down exactly what I wanted to do post-graduation.”
- “I was able to put into practice the things I learned in class.”
- “Helped me build a sense of responsibility and a strong work ethic.”

*Employers*

Employers rate interpersonal skills, problem solving and critical thinking skills, and leadership ability as the most important skills and/or competencies in the workplace (Q7).

*Current Students*

Students shared the following regarding the field experience requirement (Q6):

- “Provides an amazing experience and increases networking skills.”
- “Helped me develop confidence and leadership ability.”
- “Allowed me to grow in a professional manner. The experience is irreplaceable.”
- “Great for communication and leadership skills.”

82 percent of students are employed outside of their field experience while enrolled in the Human Services Leadership program (Q9).

73 percent of students hope to get a job in the human services field (Q20).

55 percent of students plan to attend graduate school (Q20).

91 percent of students indicate that the Human Services Leadership program should offer the Social Worker Training Certificate available through the Wisconsin Department of Licensing and Regulation (Q26).

64 percent of students indicate that they personally would have pursued the Social Worker Training Certificate if it had been offered when they started the program (Q27).

*For a complete report, please contact Carl Botz, Administrative Assistant, at botz@uwosh.edu.*