



## Human Services Leadership Program

### HUMAN SERVICES LEADERSHIP FIELD EXPERIENCES OVERVIEW

*The internship experience is a learning experience in a human services delivery organization. An integral part of the total education process, it is a process of experiential learning that integrates the knowledge, theory, skills and professional behaviors that are concurrently being taught in the classroom.*

~ Adapted from CSHSE (Council for Standards in Human Service Education)

#### FIELD EXPERIENCES\*

##### Introductory field experience

30 hours volunteer (unpaid) experience in a human services setting as a course requirement for the survey course, Introduction to Human Services. The instructor provides a list of potential placement sites and arranges student placement. While this experience is not graded per se, evaluations are used for professional development and planning in future placements. The experience is supervised by the course instructor. This experience is designed to acquaint students with a human service agency.

##### Internship

120 hours of volunteer (unpaid) experience in a human service agency. Student placements are arranged through the Human Services Leadership Field Experience office. **Placement is arranged by the Human Services Leadership Field Placement office. Students are not allowed to contact agencies directly to arrange their placement.** Supervision is provided by faculty members and agency staff. An introductory visit and final evaluation will occur with the student, agency supervisor, and university supervisor. A minimum of one observation of the student, by the university supervisor, which may include a brief advisory, is required. Students are required to prepare a work contract outlining their placement plan. This work contract will include the student's goals and objectives, and will direct their internship activities. In addition students attend a biweekly seminar, record a weekly journal and submit a final evaluation of their experience. Internship students have been accepted into the Human Service Leadership program and will have completed at least 9 credits of human services courses. Their skill level will be more advanced than the 30 hour student but they will still need support in developing professional competencies. They should be able to interact effectively with clients and staff, plan short programs, engage in administrative tasks and do special projects. Offered Summer (8 week term), Fall, and Spring (14 week terms).

##### Advanced Internship

280 hours of volunteer (unpaid) experience in a human service agency. **Placement is arranged by the Human Services Leadership Field Placement office. Students are not allowed to contact existing agencies directly, but may contact a new agency about potential placement that aligns with their professional objectives.** Supervision is provided by faculty members and agency staff. A minimum of three supervisory meetings are required with the student, the agency supervisor and the university supervisor: an introductory visit, a mid-term evaluation, and a final evaluation. A minimum of two observations of the student, by the university supervisor, which may include a brief advisory, are required. Students are required to prepare a work contract outlining their placement plan. This work contract will include the student's goals and objectives, and will direct their internship activities. In addition students attend a biweekly seminar, record a weekly journal and submit a final evaluation of their experience. Advanced Internship students have completed all coursework and should be ready, with supervision, to function much as an entry level worker.

Offered Summer (8week term), Fall, and Spring (14 week terms).

*\*Students are protected in the event of a liability suit arising out of the performance of their duties in a field placement. In order for a student to be covered, a university - agency agreement must be in place, signed by the student and agency supervisor.*



## Human Services Leadership Program

### UW OSHKOSH HUMAN SERVICE PROGRAM GRADUATE COMPETENCIES

The University of Wisconsin Oshkosh Human Services Leadership Program strives to prepare graduates to meet diverse human needs through an interdisciplinary knowledge base. Focus is on prevention, and remediation, of problems while maintaining a commitment to improving the life quality of those served. Our curriculum incorporates the National Standards in Human Service Education as established by CSHSE.

The Human Service profession promotes successful delivery systems by addressing the effectiveness of accessibility, coordination, accountability, and outcomes in the delivery of services.

#### Skills and Competencies

- A broad-based awareness of social welfare within a global political-economic context adaptable to diverse audiences and services
- Able to understand, identify, analyze and respond to existing and emerging social issues and intervention strategies
- Awareness of how values and personal style interact with Human Service work
- Interpersonal skills including listening, interviewing, consulting, presenting, educating, problem-solving, decision making and advocacy in written, oral and electronic communication with colleagues, clients and the community
- Comprehend various legal implications in the human services field and function within the profession's ethical guidelines
- Utilize assessment techniques and strategies for intervention based on an understanding of human systems theory with special emphasis on human behavior and development
- Knowledge of strategic planning; capable of research; program planning, implementation and evaluation; and grant proposal development
- Aware of non-profit organizational structure, governance, administration, professional roles, marketing and economic composition
- An understanding of leadership principles, styles and practices with special emphasis on the non-profit organization and their stakeholders

For more information contact:

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