

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Early Adolescence through Adolescence (EA-AD/age 10-21/grades 6-12) Regular Education;
Early Childhood through Adolescence (EC-AD/Birth-age 21/grades PK-12) Regular Education Art (BFA-Bachelor of Fine Arts), ESL, Foreign Languages, Music (BME-Bachelor of Music Education) and Physical Education majors only**

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

- English 100 – Complete or test out (NDC) (3)_____
- WBIS 188 or English 110H (3)_____
- * English ___ __ __ Adv Comp (45 cr prereq) (3)_____

PBIS (89)/MATH (67) (MA)

- Math 100 – Complete or test out (NDC) (4)_____
- Math 103 – Complete or test out (NDC) (3)_____
- PBIS 187, 188 or 189 (3)_____
- (Math and Science majors and minors see an advisor)

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)_____

NON-WESTERN CULTURE (NW)

- * _____ - _____ (3)_____

COMMUNICATION (96) (GE)

- Comm 111 or 112H Fund of Speech (C or better) (3)_____

HUMANITIES (HU)

- * English (38) - ___ __ __ Literature (3)_____

**One course from two of the following areas:
(A total of two courses, 6 cr)** (3)_____

(3-4)_____

Area 1: * Art (22), * Music (73), Theatre (97) 161 or 162H or Communication (96) 101

Area 2: * Foreign Language

Area 3: * Philosophy (76) or * Religious Studies (87)

NATURAL SCIENCE (with LAB) (NS)

- Biology (26) 104, 105 or 108H (4)_____

One of the following: (4)_____

- Anthropology (21) 202
- * Chemistry (32) _____
- * Geography (50) _____ (Physical)
- * Geology (51) _____
- Physical Science (80) 101
- * Physics/Astronomy (82) _____

ENVIRONMENTAL REQUIREMENT

(SCIENCE MAJORS & MINORS ONLY)

- Sec Ed (14) 339 Teaching of Science (3)_____

One of the following: (3-4)_____

- Biology (26) 104 or 349
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

ENVIRONMENTAL & COOPERATIVE REQUIREMENT

(SOCIAL SCIENCE MAJORS & MINORS ONLY)

- History (57) 341 History of Wisconsin (3)_____

One of the following: (3-4)_____

- Biology (26) 104 or 349
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

SOCIAL SCIENCE (SS)

One of the following: (3)_____

- History (57) 101 Early Civilization
- History (57) 102 Modern Civilization
- History (57) 201 or 204H US Hist to 1877
- History (57) 202 or 203H US Hist Since 1877

**Two courses from two different departments (6 cr)
from the following General Education Social**

Sciences list: (3)_____

(3)_____

- * Anthropology (21) _____
- * Economics (36) _____
- * Geography (50) _____ (not Physical)
- * Poli Sci (84) _____
- * Psychology (86) _____
- * Sociology (92) _____

* **Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) and passing Praxis I are required before enrolling in the following four courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (pg. 5, II)

- Ed Found (12) 235 Child/Adol Dev (3)_____
- Ed Ldrsp (17) 205 Intro to Comp in Ed (1)_____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses: (pg. 5, III)

- Sec Ed (14) 201 Indiv, Schl & Soc (3)_____
- Ed Found (12) 380 Ed Psych (3)_____

A MINOR IS NOT REQUIRED; A LICENSABLE MINOR IS HIGHLY RECOMMENDED FOR CERTAIN MAJORS.

See the "Education Majors and Minors" document and the University Undergraduate Bulletin for further information. See an advisor for assistance.

HUMAN RELATIONS REQUIREMENT: Students must earn 15 disability hours in Spec Ed 352 and 15 diversity/multicultural hours in Sec Ed 201. (Human Relations requirement fulfills the University Ethnic Studies requirement.) **All students are also expected to complete self-initiated/self-directed experiences.**

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

Admission to the Licensure Program is Required PRIOR to Enrollment in the Following Courses.
Use the Bulletin to determine the required "content area" courses.

ART EDUCATION MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Art 354)	3)_____
Reading	(15) 442	Lit & Lang in Expressive Arts	3)_____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3)_____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2)_____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4)_____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3)_____
Art	(22) 253	Foundations of Art Education (Spring only; concurrent with Clinical)	3)_____
Art	(22) 354	Art Methods Elementary (Fall only; concurrent with Clinical)	3)_____
Art	(22) 356	Art Methods Secondary (Spring only; concurrent with Clinical)	3)_____
Sec Ed	(14) 366*	Clinical (Fall or Spring) – three 1-credit experiences; see an advisor for information 1)_____ 1)_____ 1)_____	1)_____ 1)_____ 1)_____

ENGLISH MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 335)	3)_____
Reading	(15) 435	Adolescent Literacy Methods (Fall preferred)	4)_____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2)_____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4)_____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3)_____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3)_____
Sec Ed	(14) 335	Teaching English Methods I (Spring only; concurrent with Clinical)	3)_____
Sec Ed	(14) 356*	Clinical (Spring only; concurrent with Methods I)	3)_____
Sec Ed	(14) 336	Teaching English Methods II (Fall only)	3)_____

ESL MAJOR (Also use ESL planning sheet)

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 346)	3)_____
Reading	(15) 435	Adolescent Literacy Methods	4)_____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3)_____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2)_____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4)_____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3)_____

The following courses must be taken concurrently:

Sec Ed	(14) 346	Teaching ESL Methods I (Fall only)	3)_____
Sec Ed	(14) 374*	Clinical (Fall only)	3)_____
(Choose two) Elem Ed (13) 316 Tchg Sci/Env Ed, Elem Ed (13) 317 Tchg Soc Stu PreK-8, Elem Ed (13) 384 Teaching Math PK-8, Sec Ed (14) 341 Teaching of Math Methods I			6)_____

FOREIGN LANGUAGE MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 347)	3)_____
Reading	(15) 442	Lit & Lang in Expressive Arts	3)_____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3)_____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2)_____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4)_____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3)_____
Sec Ed	(14) 347	Teaching Foreign Language Secondary (Fall only)	3)_____
Sec Ed	(14) 371*	Clinical (Fall only; concurrent with Methods I)	3)_____
Elem Ed	(13) 330	Teaching Foreign Language Elementary (Fall only)	1)_____
(Choose one) Reading (15) 305 Foundations of Literacy in Elem QR Elem Ed (13) 311 Teaching Language Arts			2-3)_____

Prior to student teaching, students with a foreign language major or minor must complete a "period of language immersion in residence" – required by DPI. Contact Department of Foreign Language and Literatures for details.

MATH MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 341)	3)_____
Reading	(15) 435	Adolescent Literacy Methods	4)_____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3)_____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2)_____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4)_____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3)_____
Sec Ed	(14) 341	Teaching of Math Methods I (Fall only; concurrent with Clinical)	3)_____
Sec Ed	(14) 359*	Clinical (Fall only; concurrent with Methods I)	3)_____
Sec Ed	(14) 342	Teaching of Math Methods II (Spring only)	3)_____

Admission to the Licensure Program is Required PRIOR to Enrollment in the Following Courses.
Use the Bulletin to determine the required "content area" courses.

MUSIC EDUCATION MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Music Methods)	3) _____
Reading	(15) 442	Lit & Lang in Expressive Arts	3) _____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3) _____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2) _____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4) _____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3) _____
Music	(73) 385	Choral Methods I (Spring only) – <i>Choral students only</i>	2) _____
Music	(73) 384	Elementary General Music Methods I (Fall only) – <i>General music students only</i>	3) _____
Music	(73) 301	Teaching Instrumental Methods I (Fall only) – <i>Instrumental students only</i>	2) _____
Music	(73) 386	Jr/Sr High General Music Methods I (Spring only) – <i>General music students only</i>	2) _____
Sec Ed	(14) 367*	Clinical (Fall or Spring) – <i>All music students</i>	3) _____

PHYSICAL EDUCATION MAJOR (Also use Phys Ed planning sheet)

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Phys Ed 392)	3) _____
Reading	(15) 442	Lit & Lang in Expressive Arts	3) _____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3) _____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2) _____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4) _____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3) _____
Phys Ed	(79) 392	Instructional Methods for PE (Fall only)	3) _____
Sec Ed	(14) 370*	Clinical (Fall or Spring; take one semester prior to student teaching)	3) _____

SCIENCE MAJOR (If Broadfield, also use BFNS planning sheet)

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 339)	3) _____
Reading	(15) 435	Adolescent Literacy Methods	4) _____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3) _____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2) _____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4) _____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3) _____
Sec Ed	(14) 339	Teaching of Science Methods I (Fall only)	3) _____
Sec Ed	(14) 340	Teaching of Science Methods II (Spring only; concurrent with Clinical)	3) _____
Sec Ed	(14) 358*	Clinical (Spring only; concurrent with Methods II)	3) _____

SOCIAL SCIENCE MAJOR (If Broadfield, also use BFSS planning sheet)

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Sec Ed 337)	3) _____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 (10 week or 3 week Interim course)	2) _____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4) _____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3) _____
Sec Ed	(14) 338	Teaching of History & Social Studies Methods II (Spring only)	3) _____

The following courses must be taken concurrently (Fall only):

Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3) _____
Reading	(15) 435	Adolescent Literacy Methods	4) _____
Sec Ed	(14) 337	Teaching of History & Social Studies Methods I	3) _____
Sec Ed	(14) 357*	Clinical	3) _____

SPEECH COMMUNICATION MAJOR

Spec Ed	(16) 352	Children with Disabilities in General Education (prior to Comm 441)	3) _____
Reading	(15) 435	Adolescent Literacy Methods	4) _____
Ed Ldrsp	(17) 325	Instructional Technology – Prerequisite: Ed Ldrsp 205	3) _____
Sec Ed	(14) 432	Middle School Education – Prerequisite: Ed Found 380 10 week or 3 week Interim course)	2) _____
Ed Found	(12) 408	Foundations of American Education – Prerequisite: 90 credits	4) _____
Ed Found	(12) 406	Foundations of Multicultural Education – Prerequisite: 90 credits	3) _____
Comm	(96) 441	Teaching Speech Methods – <i>Contact Communications Department</i>	3) _____
Sec Ed	(14) 362*	Clinical – <i>Contact Communications Department</i>	3) _____

JOURNALISM MINOR

Sec Ed	(14) 496	Methods I – <i>Independent Study; contact Bonnie in 113 N/E to register (Spring preferred)</i>	3) _____
--------	----------	--	----------

THEATRE MINOR

Theatre	(97) 403	Teaching Theatre Methods and Co-curricular Activities – <i>Contact Theatre Department</i>	3) _____
---------	----------	---	----------

Students with a licensable minor must complete the appropriate methods course(s) and Praxis II test, if applicable. See an advisor for information and assistance.

Student Teaching – Attend Student Teaching meeting <u>one</u> semester <u>before</u> Student Teaching to obtain application and information.					
2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/ Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

* Clinical experience: Students must plan for a two hour block of time each morning. The clinical experience is a school-based field experience that meets the same class period each day. The two hour block of time allows for travel/parking time and flexibility in matching district and university schedules.

COEHS CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda
Professional Education Program Director
(920) 424-0115 / inda@uwosh.edu

MaryBeth Petesch
Field Experience Director & Certifying Officer
(920) 424-3323 / petesch@uwosh.edu

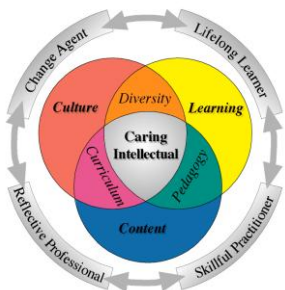
Bonnie Green, Program Assistant
(920) 424-0115 / gaskill@uwosh.edu

Becky Beahm, Program Assistant
(920) 424-3323 / beahm@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis

This sheet is available online at <http://www.uwosh.edu/advising/students/planning-sheets>





**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education and content coursework specific to their degree and major.**
- II. Education majors apply for admission to the COEHS the semester enrolled in (12) 235. The following eligibility requirements must be met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
(Official scores must be sent to UW Oshkosh – recipient code #1916)
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 27 credits
 - Earned Combined Grade Point Average of 2.75
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Portfolio – Admission to Licensure Program**

Students must have admission to the college to be eligible to apply to their licensure program. Application is made through the development of an Initial Stage Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model

 - Successfully completed a minimum of 40 credits including specific professional education course work
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Portfolio artifacts chosen from professional course work and field experiences
 - Initial Stage Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Portfolios are due at the end of the semester student is applying to their licensure program
- IV. Admission to Student Teaching Stage Portfolio – Students demonstrate readiness for Student Teaching**
 - Students must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with student teaching application
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in combined, professional, major and minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of clinical field placement
 - Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements that align with their intended teacher license
 - Students are not allowed to enroll in a January Interim if student teaching in spring semester
- VI. Transition to Teaching Stage Portfolio**
 - Portfolio of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
 - Reflects student's progress, goals, and capabilities
 - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching and submission of the Transition to Teaching Stage Portfolio and completed Exit Survey
- VII. Graduation**
 - Students apply for graduation the semester before they plan to graduate
 - Information and application are available online at <http://www.uwosh.edu/registrar/graduation/appstep1.php>