Instructor: Dr. Joann Noe Cross  
Office: Clow Faculty 113  
E-mail: crossj@uwosh.edu  
Class Time: 8:30 – 11:50 AM  
Location: Sage 3221  

Course Description: This course offers an introduction to the definition of fraud and methods of prevention and detection.  


Homework: Students have the responsibility to prepare answers to the assigned questions and problems for each class meeting. To understand accounting and, in particular, fraud examination, problem solving ability is crucial.  

Class Participation: Students will be expected to defend their solutions to homework problems in class. In addition, if you do NOT understand something, you MUST ask questions. Questions are required and encouraged. Disagreement with the Professor (in a professional manner) is encouraged.  

Attendance: Attendance is mandatory. Not all material to be tested is in the textbook.  

The following BBA objectives are addressed in this course:  

- COBA graduates will demonstrate knowledge in the functional business areas.  
- COBA graduates will be able to apply basic ethical principles to business situations.  

The course will be graded as follows:  

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>40%</td>
</tr>
<tr>
<td>Fraud Observation</td>
<td>25%</td>
</tr>
<tr>
<td>Obtain your free credit report</td>
<td>5%</td>
</tr>
<tr>
<td>Case Write-up</td>
<td>10%</td>
</tr>
<tr>
<td>Multiple Choice Questions</td>
<td>10%</td>
</tr>
<tr>
<td>Exam</td>
<td>10%</td>
</tr>
</tbody>
</table>
Required work:

1. Each student will write-up the solution to one case. The cases will be graded on your ability to address issues correctly.

2. Each student will prepare a presentation on one type of non-occupational fraud. These presentations will be graded as follows:
   - Presentation skills 35%
   - Entertainment value of presentation 35%
   - Usefulness to class 30%

3. Each student will observe operations in a business for a period of one hour and report on the risk of asset misappropriation employee fraud within that business.

Choose a business you can observe unobtrusively for a period of one hour. I would recommend that you observe a retail operation of some type. It will probably be easiest to observe the operation of a business in Reeve Union or a restaurant type business. Some organizations, for example, a bank, would be very uncomfortable if you loitered for an hour and I do not want to get you in trouble or to have you disrupt the business’ operations. If you have certain types of jobs, it is possible that you may be able to use that job opportunity to observe the risk of asset misappropriation fraud.

Observation notes will be due at 8:30 AM on January 9, 2012 and will include:

- Identification of business and time of observation
- List and interpretation of observed activities or description of circumstances which prevent asset misappropriation by employees
- List and interpretation of observed activities or description of circumstances which may enhance the likelihood of asset misappropriations by employees

Grade will be based on the following:

- Firm identified and time frame of observation noted 10%
- At least three prevention activities or circumstances 40%
- At least three enhancement activities or circumstances 40%
- Writing skills 10%

4. Each student will obtain a copy of their free credit report.

5. Each student will prepare the solutions to the multiple choice questions to submit via D2L. Items may be submitted before they are due, but not after 8:30 AM on the day assigned.

6. Each student will submit, on Tuesday, January 17 at 8:30 AM, solutions to a take home exam to be distributed Friday, January 13.
<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
<th>DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>T January 3</td>
<td>Chapter 1</td>
<td>MC 1 to 25, C3, C7, C12</td>
</tr>
<tr>
<td>W January 4</td>
<td>Chapter 2</td>
<td>MC 1 to 20, C3, C4, C7, C12, C14</td>
</tr>
<tr>
<td>R January 5</td>
<td>Chapter 3</td>
<td>MC 1 to 22, C14</td>
</tr>
<tr>
<td></td>
<td>Chapter 4</td>
<td>MC 1 to 13, C5, C8, C14</td>
</tr>
<tr>
<td>F January 6</td>
<td>Chapter 5</td>
<td>MC 1 to 17, C1, C3, C9</td>
</tr>
<tr>
<td>S January 7</td>
<td>Chapter 6</td>
<td>MC 1 to 19, C5, C8, C10, C11</td>
</tr>
<tr>
<td>M January 9</td>
<td>Chapter 7</td>
<td>MC 1 to 17, C1, C3, C6, C13</td>
</tr>
<tr>
<td>T January 10</td>
<td>Chapter 8</td>
<td>MC 1 to 17, C1, C2, C5</td>
</tr>
<tr>
<td>W January 11</td>
<td>Chapter 9</td>
<td>MC 1 to 20, C4, C5, C7, C8</td>
</tr>
<tr>
<td>R January 12</td>
<td>Chapter 10</td>
<td>MC 1 to 17, C1, C7, C10</td>
</tr>
<tr>
<td></td>
<td>Chapter 11</td>
<td>MC 1 to 13, C1, C3</td>
</tr>
<tr>
<td>F January 13</td>
<td>Chapter 12</td>
<td>MC 1 to 22, C6, C8, C10</td>
</tr>
<tr>
<td></td>
<td>Chapter 13</td>
<td>MC 1 to 22, C1, C10</td>
</tr>
<tr>
<td>T January 17</td>
<td>Chapter 14</td>
<td>MC 1 to 13, C1, C2, C7, C12</td>
</tr>
<tr>
<td></td>
<td>Chapter 18</td>
<td>MC 1 to 13, C13</td>
</tr>
<tr>
<td>W January 18</td>
<td></td>
<td>Presentations</td>
</tr>
<tr>
<td>R January 19</td>
<td></td>
<td>Presentations</td>
</tr>
<tr>
<td>F January 20</td>
<td></td>
<td>Presentations</td>
</tr>
</tbody>
</table>

MC – Multiple Choice Questions
C – Case
CS – Case Study

Potential Cases to Write-up:

- Chapter 1 – CS 1, CS 2, CS 3
- Chapter 2 – CS 1, CS 2, CS 3, CS 4
- Chapter 3 – CS 1, CS 2
- Chapter 4 – CS 1
- Chapter 5 – CS 2, CS 3, CS 4
- Chapter 7 – CS 1, CS 2
- Chapter 9 – CS 1, CS 2, CS 3, CS 4
- Chapter 10 – CS 1, CS 2, CS 3
- Chapter 11 – CS 2
- Chapter 13 – CS 1, CS 2
- Chapter 14 – CS 1, CS 2

Maximum of TWO people on each case write-up. Write-ups must demonstrate independence of solution.