

## INITIATIVES PROPOSED BY UNITS OTHER THAN COLLEGES

Questions:

- Which unit initiatives do you think are most important for strategically moving forward one or more of the University's Governing Ideas?

**[ Numbers in brackets following each proposed initiative represent votes of retreat participants in response to this question]**

- Which unit initiatives, if any, do you have knowledge, resources, interest in working on and willingness to contribute your time to over the next 3-5 years?

### Student Affairs

1. Differential Tuition and Student Compact
  - A review of what is in place and a brief discussion of potential next steps.
2. Strategic Planning for the Residence halls **[56]**
  - All university residence halls are in the early stages of massive rehabilitation and renovation. Connecting the residence halls to Academic Programs and Strategic Directions can shape this rehabilitation and renovation. A series of potential scenarios will be presented for discussion. **[34]**

### Academic Affairs

#### Polk Library

1. Engage Students in Learning Information Literacy Skills
  - Polk Library will provide a 1 -2 credit course to give students skills in locating relevant information effectively and efficiently, critically evaluating information sources in a systematic manner, using information effectively in projects, and learning the legal and ethical issues in using information. **[20]**
2. Implement a Research-on-Demand service
  - Polk Library will provide faculty and instructional academic staff the ability to search relevant scholarly journals that the library does not own or lease and allow them to directly initiate an immediate purchase of the full-image

of the article without leaving their office (or home) and without submitting an ILL request. **[14]**

3. Create a regional Digitization Center

- Polk Library will have the equipment and staff to act as a digitization center for regional cultural heritage institutions, develop digital collections for the University, assist faculty engaged in digital scholarship, and help faculty “publish” this scholarship in appropriate UWS digital collections and repositories. **[10]**

Continuous Learning

4. Extend Excellence in Higher Education for Working Adults

- Create a Center for the Study of Higher Education for Working Adults to provide support for applied research and to serve as a clearing house for information related to best practices in teaching and student support for working adult students. Implement person-to-person recruitment strategies (telephone calling, email and individual consultations) to attract working adults. Develop and sponsor (in cooperation with SoTL program) faculty/staff development activities. Conduct ongoing analysis of opportunities for new programs for working adults. The goal is to become recognized as an exemplar of excellence in higher education for working adults. **[20]**

5. Develop International and Intercultural Learning Opportunities for Adult Students

- Develop and seek support for international and intercultural experiences designed for adult students. The goal is to make these opportunities accessible for Center for New Learning students, and if possible, for most adult nontraditional students at UW Oshkosh. **[14]**