

AP, IB and Concurrent Enrollment

Post Secondary Education Opportunities

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Definitions

Dual Enrollment: College courses taught to HS students for which HS and college credits are awarded for the same course

Concurrent Enrollment: Dual enrollment courses taught on a HS campus by qualified teachers

AP (Advanced Placement): College-level exams for which students may receive credit upon matriculation to college

IB (International Baccalaureate): K-12 programs of international education and assessment

Public High School Report

IES National Center for Educational Statistics 2007

Prevalence of courses in HS

- 71% offer Dual Credit
 - 1.1 million registrations
- 67% offer AP
 - 1.8 million registrations
- 2% offer IB
 - 165,000 registrations

http://nces.ed.gov/programs/coe/2007/analysis/sa_table.asp?tableID=820

Frequency by School Size

- Dual credit offered in
 - 63% of small schools
 - 75% of medium schools
 - 82% of large schools
- AP offered in
 - 40% of small schools
 - 82% of medium schools
 - 97 % of large schools

Dual Credit Differs from AP

- Transcript college credit is earned upon successful completion
- Content is faculty-driven, not test-driven
- Success is based on a variety of assessments
- There is interaction between HS and higher education institution

<http://www.act.org/research/curricsurvey.html>

Dual Credit Differs from AP

- Higher education institution provides ongoing professional development
- More diverse curriculum is possible
- Following the college syllabus better prepares students for the actual college classroom
- Using college textbook fosters academic reading on a higher level

Compatibility of CEP & AP

Though there are definite differences in program, each brings a higher level of performance to the individual schools. The two approaches can coexist to the benefit of the school and students. Alignment varies by content. For example, math, science and history align and coexist in a classroom.

Averages for the United States

- **Advanced Placement Exams**
Number of AP Exam Scores at 3 or Above Per 1,000 HS Juniors and Seniors – 2007
- Interpretation: The average performance for the United States indicates that 162 of every 1,000 juniors and seniors in high school received an AP score of 3 or better. This does not spell out how many students actually receive college credit.
- Wisconsin average is 164/1000
- Indiana average is 95/1000

Validation of Concurrent Enrollment Programs

- Testimonials from students, parents & teachers
- Data comparisons for the local school regarding earned credit from AP & CE
- State reports on performance
- Results from follow-up questionnaires of first-year college students regarding transferability, credits and GPA's

Data from:
The National Center for Higher Education

<http://measuringup2008.highereducation.org>

http://nces.ed.gov/programs/coe/2007/analysis/sa_table.asp?tableID=820