2015 CAPP Spring Workshop
April 16, 2015

8:00-9:00 am
Registration and Breakfast
Reeve 227

9:00-9:30 am
Welcome and CAPP Updates
Catherine Bryan and Amanda Ziesemer
Reeve 227

9:45am-12:30pm
Adjuncts & Liaisons: Discipline Workshop Sessions
Guidance Counselors & Administrators:
Reeve 306
9:45-10:45 CAPP Information Update
11:00-12:30 Transitional Advising Panel
Liz Whalley, Director of Academic Advising
Debbie Gray Patton, Assistant Director of University Studies Program
Tracy Siebers, Mapworks Coordinator

12:30-2:15pm
Lunch and Keynote Speaker Panel
Reeve 227

2:30-3:30pm
Afternoon Breakout Sessions
D2L Basics – Sarah Bradway, IDEA Lab (Polk 7)
TitanWeb and Registrar’s Information – Julie Jalovec, Location TBD
Informal CAPP Q&A – Catherine Bryan and Amanda Ziesemer, Reeve 227

Keynote Speaker Panel
“Innovation and Best Practices for Creating a College Classroom in the High School”

Dr. Tracy Slagter – College Transition
Tracy Slagter is an Associate Professor of Political Science at the University of Wisconsin Oshkosh. Her teaching interests include Comparative Politics, European Politics, and International Relations. She currently serves as the Interim Director of the University Studies Program, the new general education program at UW Oshkosh.

Dr. Jim Feldman – Course Infusion & Sustainability Across the Disciplines
Jim Feldman is an Associate Professor of Environmental Studies and History at the University of Wisconsin Oshkosh. His teaching and research interests include campus sustainability, American environmental history, and global environmental history. He currently serves as the Chancellor's Leadership Fellow for Sustainability.

Dr. Jennifer Considine – Difficult Dialogues in the Classroom
Jennifer Considine is an Associate Professor of Communications at the University of Wisconsin Oshkosh. Her research explores the challenges of communication about emotion and spirituality in organizational settings. She has also published research on collaborative learning and pedagogical strategies for inclusive excellence.

In addition to her research, Dr. Considine has 15 years of college teaching experience and has served in a consulting role for high school teachers and school district administrators working to improve communication.