

You are invited...

to **share** your expertise, and **network** with Kathy Stockwell and Marti Hemwell, nationally recognized speakers and faculty advisors, who will present on "Faculty Advising in the 21st Century: Advisors as Teachers and Learners" and "Advising as Teaching and Learning: Best Practices, Tools, and Tips." **Connect** with colleagues who are advising students across the four colleges, and **develop** additional strategies for working with students.



You will receive a \$100 stipend to attend, and lunch will be provided. The Faculty Advisor Development committee hopes that you will take time out of your busy schedule to participate.

Please register online at

<http://admissions.uwosh.edu/workshop/> no later than **Friday, October 10, 2008.**

If you have any questions, please contact Lynn Freeman at freemanl@uwosh.edu or 424-2457 or Bryan Bain at bain@uwosh.edu or 424-3262.



Agenda

7:30-8:00 a.m.
Check-in

8:00-8:30 a.m.
Welcome and Workshop Introduction

8:30-10:00 a.m.
Faculty Advising in the 21st Century:
Advisors as Teachers and Learners

10:00-10:15 a.m. Break

10:15-11:45 a.m.
Advising as Teaching and Learning:
Best Practices, Tools and Tips

11:45 a.m.-1:00 p.m.
Lunch, Introductions and Recognition

1:00 – 1:45 p.m.
Advising at UW Oshkosh: The Faculty
Pathway, Part I

1:45 – 2:00 p.m. Break

2:00-2:45 p.m.
Advising at UW Oshkosh: The Faculty
Pathway, Part II

2:45-3:00 p.m.
Wrap up and Evaluations

Introducing Kathy Stockwell...

Kathy Stockwell, Associate Dean, Business, Health and Service Division and Faculty Advising Coordinator at Fox Valley Technical College, has been a faculty member in the Business Technology area for 25 years, a faculty advisor for 18 years and currently advises students in two accelerated evening programs. Stockwell was involved with the original development of FVTC's faculty advising guidelines, and is currently working with a task force to implement an effective assessment process for their faculty advising program. In addition, she helped design, and has recently revised, the 12-module faculty advising training program used at her institution.

Stockwell received the FVTC Outstanding Advisor Award in 1998, and received a National Academic Advising Association (NACADA) Outstanding Advisor Award that same year. She has been actively involved in the NACADA since 1999. She has served on the Faculty Advising Task Force, as chair of the Faculty Advising Commission, as the appointed CIG Division representative on the Council, on the Annual Conference Advisory Board and on the New Leadership Orientation Task Force. She is also a consultant for the NACADA Consultants and Speakers Service, chair for the Faculty Advising Seminar, serves as a Summer Institute faculty member and was recently elected to a three-year term on the NACADA Board of Directors.

...and Marti Hemwell

Martha (Marti) Hemwell has led faculty seminars and workshops at numerous colleges and universities throughout the United States. Currently an Independent researcher, Marti has recently served as the Dean of Student Academic Services and Associate Professor of Anthropology (adjunct) at Lawrence University.

In addition to teaching in both anthropology and gender studies, she oversaw student academic affairs, including a faculty-only advising system. Advising students, and working with faculty advisors, led Hemwell, along with co-author Kent Trachte, to rethink the nature of academic advising in several conferences papers, and in three major articles (Learning at the Core, NACADA Journal 1999; Advising and the Learning Paradigm, NACADA Monograph 2003; Academic Advising as Learning: Ten Organizing Principles, NACADA Journal 2005). She argues that this new approach, which views advising as learning, helps faculty understand academic advising as a natural extension of their teaching responsibilities.

*Network
Connect
Share
Develop*

**Thursday, October 16
8:00 a.m. - 3:00 p.m.
Reeve Union 202**

