

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Early Childhood through Middle Childhood (EC-MC/Birth-age 11/grades PK-6) Regular Education with
Early Childhood Special Education (ECSE/Birth-age 8/grades PK-3)**

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

- English 100 – Complete or test out (NDC) (3)_____
- WBIS 188 or English 110H (3)_____
- English 321 Adv Comp for Elem Ed (45 cr prereq) (3)_____

MATH (67) (MA)

- Math 100 – Complete or test out (NDC) (4)_____
- Math 103 – Complete or test out (NDC) (3)_____
- Math 110 Number Systems (C or better) (3)_____
- Math 211 Geometry & Measurement (3)_____
- Math 217 Data Exploration & Analysis (3)_____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)_____

NON-WESTERN CULTURE (NW)

- * _____ - _____ (3)_____

COMMUNICATION (96) (GE)

- Comm 111 or 112H Fund of Speech (C or better) (3)_____

HUMANITIES (HU)

- Art (22) 203 Concepts & Creations for the Elementary Educator (3)_____
- * English (38) - _____ Literature (3)_____
- One of the following:** (3-4)_____

- Communication (96) 101
- * Foreign Language _____ - _____
- * Music (73) _____
- * Philosophy (76) _____
- * Religious Studies (87) _____
- Theatre (97) 161 or 162H

NATURAL SCIENCE (with LAB) (NS)

- Biology (26) 104, 105 or 108H (4)_____
- One of the following:** (4)_____

- Anthropology (21) 202
- * Chemistry (32) _____
- * Geography (50) _____ (Physical)
- * Geology (51) _____
- Physical Science (80) 101
- * Physics/Astronomy (82) _____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

- One of the following:** (3-4)_____

- Biology (26) 104 or 349
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

SOCIAL SCIENCE (SS)

- One of the following:** (3)_____
- History (57) 101 Early Civilization
- History (57) 102 Modern Civilization
- History (57) 201 or 204H US Hist to 1877 (highly recommended)
- History (57) 202 or 203H US Hist Since 1877 (highly recommended)

Two courses from two different departments (6 cr)

from the following General Education Social

- Sciences list:** (3)_____
- (3)_____

- * Anthropology (21) _____
- * Economics (36) _____
- * Geography (50) _____ (not Physical)
- * Poli Sci (84) _____
- * Psychology (86) _____
- * Sociology (92) _____

*** Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) and passing Praxis I are required before enrolling in the following courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (pg. 4, II)

- Ed Found (12) 235 Child & Adol Dev (3)_____
- Spec Ed (16) 352 Child w Dis in Gen Ed** (3)_____
- **Prereq for Initial Practicum
- Ed Ldrsp (17) 205 Intro to Comp in Ed (1)_____
- Elem Ed (13) 201 Indiv, Schl & Society (3)_____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses (Initial Practicum

Semester – enrolled by the department): (pg. 4, III)

- Spec Ed (16) 353 Interdis Approaches (3)_____
- Spec Ed (16) 370 Practicum In Spec Ed (4)_____
- Spec Ed (16) 380 Curr & Inst in Spec Ed (3)_____
- Spec Ed (16) 381 Beh Change & Mgmt (3)_____
- Spec Ed (16) 406 Technology in Spec Ed (3)_____

The courses in the practicum semester must be taken as a block, which meets daily from 8:00 a.m.-4:00 p.m.

Applications for Initial Practicum will be available only at informational meetings held every semester. Check in 405 N/E for meeting dates.

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the Initial Portfolio process.

A MINOR IS NOT REQUIRED. CHOOSING A LICENSABLE ONE MAY REQUIRE ADDITIONAL STUDENT TEACHING.

HUMAN RELATIONS REQUIREMENT: Students must earn 15 disability hours in Spec Ed 352 and 15 diversity/multicultural hours in Elem Ed 201. (Human Relations requirement fulfills the University Ethnic Studies requirement.) **All students are expected to complete self-initiated/self-directed experiences.**

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

SUCCESSFUL COMPLETION OF INITIAL PRACTICUM AND ADMISSION TO THE LICENSURE PROGRAM ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

Dept	Course #	Course Name	Cr	Prerequisites/ Notes
Block A – Courses generally taken concurrently.				
Ed Found	(12) 380	Ed Psych	3	(12) 235
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205
Reading	(15) 305	Found of Literacy in Elem School	2	
Dual Education Core (Regular Education & Special Education)				
Reading	(15) 420	Lit/Lang Dev in Young Child	3	(13) 311 & (15) 305
Art	(22) 355	Teaching of Art	2	(22) 203
Spec Ed	(16) 470	Fund in Spec Ed Assess	3	Evening only for Spring
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3	Evening only
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3	Evening only for Spring
Music	(73) 319	Music Meth in Elem	3	
Health	(55) 401	Health in Elem School	2	(Veterans – see an advisor)
Phys Ed	(79) 270	Phy Ed in Elem School	2	
Block B – <u>Spring only</u>; preferred sequence is the <u>spring semester</u> that is <u>two semesters prior</u> to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form in 113 N/E.				
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses
Spec Ed	(16) 412	Assess & Curr in Early Intervention: Birth to 3	3	(16) 470
EC Block/Advanced Practicum – <u>Fall only</u>. Courses must be taken concurrently; take courses <u>one semester prior</u> to Student Teaching. Elem Ed 312, 313, 314, 322 and 323 are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday; Spec Ed 413 is 5:30-8:30 p.m. Monday. 60-100 hours completed over 14 weeks as two mornings or two afternoons during normal school day hours. Application required; complete registration form in 113 N/E.				
Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 First seven week course
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 First seven week course
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 Second seven week course
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 Second seven week course

EC Block/Advanced Practicum – FALL ONLY (CONTINUED)

Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 Second seven week course	
Spec Ed	(16) 413	Assess & Curr for Child w/Dis: Ages 3-8	3	(16) 470	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2		

Capstone Courses – Generally taken prior to Block B & EC Block/Advanced Practicum.

Ed Found	(12) 408	Found of American Ed	4	90 credits	
Ed Found	(12) 406	Found of Multicultural Ed	3	90 credits	

Student Teaching – Attend Student Teaching meeting one semester before Student Teaching to obtain application and information.

2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Autism Spectrum Disorders Certificate Program – To add on, complete the following additional courses. Contact the Special Education Department in 405 N/E for additional information.

Spec Ed	(16) 473	Intro to Autism Spectrum Disorders	3	Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 474	Tchg Students w/ Autism Spectrum Disorders	3	(16) 473 Summer Hybrid Course – online and on-campus	
Spec Ed	(16) 475	Autism Spectrum Disorders Practicum	1	Arranged; Department Consent (405 N/E)	

COEHS CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda
Professional Education Program Director
(920) 424-0115 / inda@uwosh.edu

MaryBeth Petesch
Field Experience Director & Certifying Officer
(920) 424-3323 / petesch@uwosh.edu

Bonnie Green, Program Assistant
(920) 424-0115 / gaskill@uwosh.edu

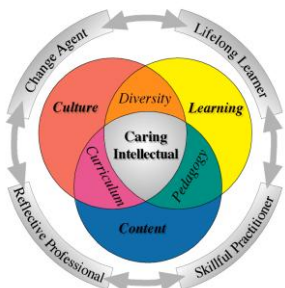
Becky Beahm, Program Assistant
(920) 424-3323 / beahm@uwosh.edu

Becky Thorson-Randall, Program Assistant
Special Education Department, 404 N/E
(920) 424-3421 / thorson@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis

This sheet is available online at <http://www.uwosh.edu/advising/students/planning-sheets>





**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education and content coursework specific to their degree and major.**
- II. Education majors apply for admission to the COEHS the semester enrolled in (12) 235. The following eligibility requirements must be met:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
(Official scores must be sent to UW Oshkosh – recipient code #1916)
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 27 credits
 - Earned Combined Grade Point Average of 2.75
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. Initial Stage Portfolio – Admission to Licensure Program**

Students must have admission to the college to be eligible to apply to their licensure program. Application is made through the development of an Initial Stage Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model

 - Successfully completed a minimum of 40 credits including specific professional education course work
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Portfolio artifacts chosen from professional course work and field experiences
 - Initial Stage Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Portfolios are due at the end of the semester student is applying to their licensure program
- IV. Admission to Student Teaching Stage Portfolio – Students demonstrate readiness for Student Teaching**
 - Students must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with student teaching application
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in combined, professional, major and minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of clinical field placement
 - Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards
- V. Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements that align with their intended teacher license
 - Students are not allowed to enroll in a January Interim if student teaching in spring semester
- VI. Transition to Teaching Stage Portfolio**
 - Portfolio of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
 - Reflects student's progress, goals, and capabilities
 - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching and submission of the Transition to Teaching Stage Portfolio and completed Exit Survey
- VII. Graduation**
 - Students apply for graduation the semester before they plan to graduate
 - Information and application are available online at <http://www.uwosh.edu/registrar/graduation/appstep1.php>