

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-approx. 12-13/grades 1-8) Regular Education**

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

GENERAL EDUCATION – 42 credits required (minimum)

ENGLISH (38)/WBIS (88) (EN)

- English 100 – Complete or test out (NDC) (3)_____
- WBIS 188 or English 110H (3)_____
- English 321 Adv Comp for Elem Ed (45 cr prereq) (3)_____

MATH (67) (MA)

- Math 100 – Complete or test out (NDC) (4)_____
- Math 103 – Complete or test out (NDC) (3)_____
- Math 110 Number Systems (C or better) (3)_____
- Math 211 Geometry & Measurement (3)_____
- Math 217 Data Exploration & Analysis (3)_____

PHYSICAL EDUCATION (79) (PE) (Veterans – see an advisor)

- Phys Ed 105 The Active Lifestyle (2)_____

NON-WESTERN CULTURE (NW)

- * _____ - _____ (3)_____

COMMUNICATION (96) (GE)

- Comm 111 or 112H Fund of Speech (C or better) (3)_____

HUMANITIES (HU)

- Art (22) 203 Concepts & Creations for the Elementary Educator (3)_____

- * English (38) - _____ Literature (3)_____

One of the following: (3-4)_____

- Communication (96) 101
- * Foreign Language _____ - _____
- * Music (73) _____
- * Philosophy (76) _____
- * Religious Studies (87) _____
- Theatre (97) 161 or 162H

NATURAL SCIENCE (with LAB) (NS)

- Biology (26) 104, 105 or 108H (4)_____

One of the following: (4)_____

- Anthropology (21) 202
- * Chemistry (32) _____
- * Geography (50) _____ (Physical)
- * Geology (51) _____
- Physical Science (80) 101
- * Physics/Astronomy (82) _____

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following: (3-4)_____

- Biology (26) 104 or 349
- Chemistry (32) 103
- Environmental Studies (37) 101
- Geography (50) 314
- Geology (51) 150

SOCIAL SCIENCE (SS)

One of the following: (3)_____

- History (57) 101 Early Civilization
- History (57) 102 Modern Civilization
- History (57) 201 or 204H US Hist to 1877 (highly recommended)
- History (57) 202 or 203H US Hist Since 1877 (highly recommended)

Two courses from two different departments (6 cr)

from the following General Education Social

Sciences list: (3)_____

(3)_____

- * Anthropology (21) _____
- * Economics (36) _____
- * Geography (50) _____ (not Physical)
- * Poli Sci (84) _____
- * Psychology (86) _____
- * Sociology (92) _____

* **Students must choose courses from the list as indicated on their Education STAR. See your advisor for assistance.**

A 2.75 Combined GPA (minimum) is required before enrolling in the following four courses:

Application to the College of Education and Human Services is submitted when enrolled in Ed Found 235: (pg. 4, II)

- Ed Found (12) 235 Child/Adol Dev (3)_____
- Ed Ldrsp (17) 205 Intro to Comp in Ed (1)_____

Application to the PEP/Licensure Program is submitted when enrolled in the following courses: (pg. 4, III)

- Elem Ed (13) 201 Indiv, Schl & Soc (3)_____
- Ed Found (12) 380 Ed Psych (3)_____

A MINOR IS REQUIRED; A LICENSABLE MINOR IS HIGHLY RECOMMENDED. See the "Education Majors and Minors" document and the University Undergraduate Bulletin for further information. See an advisor for assistance.

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HUMAN RELATIONS REQUIREMENT: Students must earn 15 disability hours in Spec Ed 352 and 15 diversity/multicultural hours in Elem Ed 201. (Human Relations requirement fulfills the University Ethnic Studies requirement.) **All students are expected to complete self-initiated/self-directed experiences.**

ADVISING: Students are expected to meet every semester with the advisor listed on their STAR.

Admission to the Licensure Program is Required PRIOR to Enrollment in the Following Courses

Department	Course #	Course Name	Cr	Prerequisites/ Notes	
Block A – Courses generally taken concurrently.					
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380 or (16) 470	
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311	
Reading	(15) 305	Found of Literacy in Elem School	2		
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205	
Elementary Education Core					
(Choose one)					
Reading	(15) 420	Lit/Lang Dev in Young Child	3	(13) 311 & (15) 305	
or Reading	or (15) 440	or Lit/Lang Content Area	3	(13) 311 & (15) 305 (If also ESL major, complete 440)	
Spec Ed	(16) 352	Child w Dis in Gen Ed	3		
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 Seven week and three week interim course	
Art	(22) 355	Teaching of Art	2	(22) 203	
Music	(73) 319	Music Meth in Elem	3		
Health	(55) 401	Health in Elem School	2	(Veterans – see an advisor)	
Phys Ed	(79) 270	Phy Ed in Elem School	2		
Block B – Generally taken <u>one</u> semester <u>prior</u> to Student Teaching. Courses must be taken concurrently. Meets daily from 7:30 a.m.-3:30 p.m. Complete registration form in 113 N/E.					
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses	
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses	
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217	
Elem Ed	(13) 360	Clinical Exp & Classroom Mgmt	3	Block A courses	
Capstone Courses – Generally taken <u>one or two</u> semesters <u>prior</u> to Student Teaching.					
Ed Found	(12) 408	Found of American Ed	4	90 credits	
Ed Found	(12) 406	Found of Multicultural Ed	3	90 credits	
Student Teaching – Attend Student Teaching meeting <u>one</u> semester <u>before</u> Student Teaching to obtain application and information.					
2 Placements (1 semester)	See STAR		10	All coursework must be completed <u>prior</u> to Student Teaching	Pass/ Fail
Seminar	See STAR		2	All coursework must be completed <u>prior</u> to Student Teaching	Graded

Minor – A minor is required; a licensable minor is highly recommended. If a licensable minor is selected, an additional Praxis II exam may be required. See an advisor for assistance. A minor is approximately 21-27 credits.

To add on grades PK-K, complete the following. See an advisor to officially declare the Early Childhood-Early Adolescence major.

EC Block – Taken as a block the semester after Block A; All courses are 5:00-9:00 p.m. Tuesday, Wednesday, Thursday except Elem Ed 304; Elem Ed 304 is a morning or afternoon section. Complete registration form in 113 N/E.

Elem Ed	(13) 312	Working with Infants & Toddlers & their Families	2	(12) 380 First seven week course	
Elem Ed	(13) 313	Theories & Practices of Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 318	Assessment in Early Childhood	2	(12) 380 First seven week course	
Elem Ed	(13) 314	Organization & Administration of Preschool Programs	2	(12) 380 Second seven week course	
Elem Ed	(13) 322	Curriculum & Methods for Young Children	2	(12) 380 Second seven week course	
Elem Ed	(13) 323	Early Childhood Guidance & Behavior Management	2	(12) 380 Second seven week course	
Elem Ed	(13) 304	Practicum in Early Childhood	2	(12) 380 14 week course	
Additional Praxis II				See an advisor for assistance.	

COEHS CONTACT INFORMATION (COEHS Office, 113 N/E)

Jean Inda

Professional Education Program Director
(920) 424-0115 / inda@uwosh.edu

Bonnie Gaskill, Program Assistant
(920) 424-0115 / gaskill@uwosh.edu

MaryBeth Petesch

Field Experience Director & Certifying Officer
(920) 424-3323 / petesch@uwosh.edu

Becky Beahm, Program Assistant
(920) 424-3323 / beahm@uwosh.edu

- Undergraduate Advising Resource Center (UARC), Student Success Center, Suite 202, (920) 424-1268, www.uwosh.edu/advising
- College of Education and Human Services (COEHS), N/E 113, (920) 424-0115, www.uwosh.edu/coehs
- Department of Public Instruction (DPI), (800) 441-4563, www.dpi.wi.gov
- Educational Testing Services (ETS), Praxis I and II information, www.ets.org/praxis

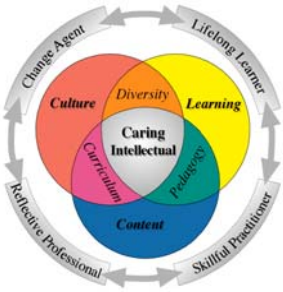
This sheet is available online at <http://www.uwosh.edu/advising/students/planning-sheets>



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08/09/10



**Professional Education Program
College of Education and Human Services
University of Wisconsin Oshkosh**

**Wisconsin Department of Public Instruction Approved
Teacher Education Programs**

Admission to the University of Wisconsin Oshkosh does not guarantee Admission to the College of Education and Human Services (COEHS) or Admission to Licensure Program.

- I. **Students enrolled at the University of Wisconsin Oshkosh spend their first two to three semesters completing general education and content coursework specific to their degree and major.**
- II. **Education majors apply for admission to the COEHS when they have met the following eligibility requirements:**
 - Passed the Praxis I: Pre-Professional Skills Test (PPST) Reading 175 Writing 174 Math 173
 - Earned a grade of "C" or better in Fundamentals of Speech (96-111)
 - Successfully completed a minimum of 27 credits
 - Earned Combined Grade Point Average of 2.75
 - Application and eligibility requirements are due September 15 or February 15
 - A clear Criminal Background Check and a negative tuberculosis test are required for application
 - A signed Professional Dispositions Statement
- III. **Initial Stage Portfolio – Admission to Licensure Program**

Students must have admission to the college to be eligible to apply to their licensure program. Application is made through the development of an Initial Stage Portfolio aligned with the Ten Wisconsin Teacher Standards <http://dpi.wi.gov/tepd/stand10.html> and the COEHS Educator as a Caring Intellectual Conceptual Model

 - Successfully completed a minimum of 40 credits including specific professional education course work
 - Graded assignment from a General Education course that demonstrates subject matter knowledge
 - Portfolio artifacts chosen from professional course work and field experiences
 - Initial Stage Portfolios are reviewed by faculty in candidate's licensure area, e.g., Art Majors reviewed by Art faculty
 - Portfolios are due at the end of the semester student is applying to their licensure program
- IV. **Admission to Student Teaching Stage Portfolio – Students demonstrate readiness for Student Teaching**
 - Students must attend Student Teaching Informational Meeting the semester before student teaching
 - Student Teaching Application due Oct. 1 or Mar. 1 the semester before student teaching
 - Passing scores on Praxis II: Subject Assessments due with student teaching application
 - Successful completion of all undergraduate course work
 - 3.00 Grade Point Average in combined, professional, major and minor
 - Satisfactory completion of Human Relations Requirement
 - Successful completion of clinical field placement
 - Portfolio artifacts provide evidence of student's reflection on and assessment of progress toward the Ten Wisconsin Teacher Standards
- V. **Student Teaching - Capstone Experience**
 - Teacher Candidates are provided placements that align with their intended teacher license
 - Students are not allowed to enroll in a January Interim if student teaching in spring semester
- VI. **Transition to Teaching Stage Portfolio**
 - Portfolio of student work across time and curriculum that demonstrates growth and understanding of the Ten Wisconsin Teacher Standards
 - Reflects student's progress, goals, and capabilities
 - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching and submission of the Transition to Teaching Stage Portfolio and completed Exit Survey
- VII. **Graduation**
 - Students apply for graduation the semester before they plan to graduate
 - Information and application are available online at <http://www.uwosh.edu/registrar/graduation/appstep1.php>