

**UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP)
BACHELOR OF SCIENCE IN EDUCATION (BSE)
SPECIAL EDUCATION ONLY
CROSS CATEGORICAL (CD, EBD, LD)
Middle Childhood through Early Adolescence (1-8) and/or
Early Adolescence through Adolescence (6-12)**

Fall 04
[goldenrod]

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

All courses listed on this page may be taken prior to Admission I.

GENERAL EDUCATION

ENGLISH (38)/TBIS (88)
TBIS 188 Theme-Based Inquiry Seminar (B or better) (3)____
English 321 Comp. for Elem. Ed. (60 cr.) (3)____

MATH (67)
Math 110 Number Systems (C or better) (3)____
Math 211 Geometry & Measurement (3)____

PHYSICAL EDUCATION (77)
Phys Ed 105 The Active Lifestyle (2)____

COMMUNICATION (96)
Comm 111 Fundamentals of Speech (C or better) (3)____

NON-WESTERN CULTURE
* _____ - _____ (3)____

HUMANITIES
Art (22) 203 Concepts & Creations for
the Elementary Educator (3)____
*English (38)- _____ Literature (3)____

One of the following: (3)____
*Music (73) _____
Philosophy (76) 105 (Ethics) _____
Philosophy (76) 109 (Intro. to Philosophy) _____
*Religious Studies (87) _____
Communication (96) 161 (Apprec. of Drama) _____
*Foreign Language _____ - _____

NATURAL SCIENCE (with LAB)
Biology (26) 104 Ecosphere in Crisis (4)____

One of the following: (4)____
*Chemistry (32) _____
*Geography (50) _____
*Geology (51) _____
Physical Science (80) 101 _____
*Astronomy/Physics (82) _____

SOCIAL SCIENCE
One of the following: (3)____
History (57) 101 Early Civilization _____
History (57) 102 Modern Civilization _____
History (57) 201 US Hist to 1877 _____
History (57) 202 US Hist Since 1877 _____

**Two courses from two different departments
(6 cr) from the following General
Education social sciences list:** (3)____
(3)____
*Anthropology (21) _____
*Economics (36) _____
*Geography (50) _____ (not Physical)
*Political Science (84) _____ (highly recommended)
*Psychology (86) _____
*Sociology (92) _____

***Students must choose courses from the General Education
Requirements by Degree in the University Undergraduate
Bulletin or as indicated on STAR.**

PROFESSIONAL CORE:

****2.75 GPA required prior to registration in the Professional
Core classes.**

Ed Ldrsp (17) 205 Intro to Comp. in Ed. (1)____
(Prerequisite for Instructional Technology)
Spec Ed (16) 352 Child/W Dis in Gen Ed (3) ____
(Prerequisite for (16) 353)

***SPECIAL EDUCATION -- Practicum Semester**
Ed Found (12) 235 Child & Adol Dev. (3)____
Spec Ed (16) 353 Interdis Approaches (3)____
Spec Ed (16) 370 Practicum In Spec Ed (4)____
Spec Ed (16) 380 Curr & Inst in Spec Ed (3)____
Spec Ed (16) 381 Beh Change & Mgmt (3)____

**The courses in the practicum semester must be taken as a
block.** Prerequisites:TBIS (88) 188 or English (38) 101 or 188,
(Grade of B or better required), Math (67) 110 and Comm (96) 111
(Grade of C or better required), 40 credits and 2.75 cumulative GPA.

*****Students will apply through a portfolio for Admission to the
College of Education (Adm I) during the Practicum Semester.
Students will need passing scores on the PPST prior to the
first day of the Practicum Semester. See additional eligibility
requirements on back.***

Applications for Sophomore Practicum will only be available at the
informational meetings in Spring for Fall and Fall for Spring. Check in
N/E 113 or Dempsey 130 for the specific meeting dates.

HUMAN RELATIONS REQUIREMENT: the first 25 hours (disability)
will be completed during the practicum semester. The remaining 25
hours must be completed prior to Admission II. Completion of this 50
hour requirement will be checked when the Admission II portfolio is
submitted the semester before student teaching. Once the hours are
approved, your STAR will show a "+" next to Human Relations.
(meets Ethnic Studies requirement)

Students seeking special education cross categorical (CD, EBD, LD)
licensure must choose an area of concentration from one of the
disability categories (CD, EBD, LD). This area of concentration will be
completed through a portfolio process.

- Undergraduate Advising Resource Center (UARC)
Dempsey 130 (920) 424-1268 www.uwosh.edu/advising
- College of Education and Human Services (COEHS)
N/E 113 (920) 424-0115 www.coehs.uwosh.edu
- Dept. of Public Instruction (DPI) www.dpi.state.wi.us

BSE, SPECIAL EDUCATION CROSS CATEGORICAL (CD, EBD, LD) (Middle Childhood through Early Adolescence and/or Early Adolescence through Adolescence) SOPHOMORE PRACTICUM AND ADMISSION I ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES						
Depart	#	Course Name	Cr	Prerequisites		
Block A			Admission I			
Ed Found	(12) 380	Ed. Psych.	3	12-235		
Elem Ed	(13) 311	Teaching Lang. Arts PK-8	3	Concurrent or after (12) 380		
Elem Ed	(13) 384	Teaching Math PK-8	3	Concurrent or after (12) 380 (67) 110, 211		
Ed Ldrsp	(17) 325	Instructional Technology	3	(17) 205		
SPECIAL EDUCATION CORE						
Ed Found	(12) 412	Tchg as Prof. Leg & Eth.	3			
Elem Ed	(13) 360	Clinical (January Interim only)	3	(12) 380, (13)-311, (13) 384		
Reading	(15) 305	Reading Meth. & Strat	3	Can only take section not connected with Block B		
Hlth Ed	(55) 401	Health in Elem. Sch.	2			
Spec Ed	(16) 406	Technology in Spec. Ed.	3	(17) 325		
Spec Ed	(16) 414	Adv. Fam. Emp. & Spec. Ed. Law	3			
Spec Ed	(16) 431	Adol. w/Lrng & Beh. Prob.	3			
Spec Ed	(16) 463	Tchg Students w/Sig. Dis.	3			
Spec Ed	(16) 470	Fund. in Spec. Ed. Assess.	3	(12) 380		
Spec Ed	(16) 471	Assess. for Inst. Planning	3	(16) 470		
Choose one:			3 cr			
Elem Ed	(13) 316	Tchg Science/Env. Ed		Concurrent or after Block A		
Elem Ed	(13) 317	Tchg. Social Studies		Concurrent or after Block A – may take when offered as an evening class.		
Ed Ldrsp	(17) 302	Literature for Children		Concurrent or after Block A		
Ed Ldrsp	(17) 303	Literature for Young Adults		Concurrent or after Block A		
Music	(73) 319	Music Methods		Concurrent or after Block A		
Spec Ed	(16) 480	Direct Inst. Strategies	3	(13) 360 (15) 305 (16) 470 (16) 471 – prior or concurrent		
Spec Ed	(16) 401	Adv. Pract Exp. In Spec Ed.	2	Taken concurrent with Spec Ed 401. This course should be taken the last semester prior to student teaching.		
Spec Ed	(16) 481	Adv. Beh. Manage & Inst.	3	Spec. Ed (16) 480 – prior or concurrent (16) 481 should be taken the last semester prior to student teaching		

ADMISSION II is the last phase of the teacher preparation program and allows students to begin taking required graduate courses and to do student teaching. TO BE CONSIDERED for Admission II, the following requirements must be met:

- _____ Passing scores on the Praxis II exam(s)
- _____ Completion of all undergraduate course work
- _____ Satisfactory completion of clinical experiences
- _____ GPA of 3.00 GPA (cumulative, professional, major, minor)
- _____ Satisfactory completion of Human Relations Requirement
- _____ Additional evidence and interview as determined by departments – Submission of Admission II Portfolio

Praxis II : **Special Education Majors are required to take the following Praxis II test:**

Middle School: Content Knowledge
Test code: 0146
WI Qualifying Score: 146

Contact www.ets.org/praxis for on-line registration and more information.

Graduate Courses

Graduate course(s) may only be taken in the semester prior to, concurrent with, or after Student Teaching. Only one graduate class is allowed with student teaching. No classes are allowed with internships.

Ed Found (12)	703	Education & the Making of American Society	(3)_____
Ed Found (12)	706	Multicultural Education	(3)_____
Spec Ed (16)	705	Adm. Org/Coll Ldrsp in Spec. Ed.	(3)_____

STUDENT TEACHING

- All undergraduate course work must be completed prior to student teaching.
- Students must make Application through attendance at a special student teaching meeting arranged by the Field Experience Office, N/E 113. Applications demonstrate your commitment to a Student Teaching placement. Any change of status must be communicated immediately to the Field Experience Office.
- Applications are due no later than March 1 for fall student teaching and October 1 for spring student teaching. (If the due date falls on the weekend, applications may be turned in the following Monday.)
- Students are not allowed to take January interim classes if they are student teaching in the spring.
- Student Teaching placements will be made within the UW Oshkosh service region.
- The PEP office will register you for student teaching courses (12 credits).

ADMISSION I - Admission to the University of Wisconsin Oshkosh does not guarantee admission to the College of Education and Human Services. There is limited enrollment for each area of licensure. Admission to the College of Education and Human Services is determined by admission criteria set by the Curriculum and Instruction Department (Elementary/Secondary Education) and the Special Education Department.

1. Admission applications to the College of Education and Human Services are due either **September 15** (for Admission I acceptance the following spring) or **February 15** (for Admission I acceptance for the following fall). Admission consideration is only available to students enrolled at UW Oshkosh and transfers from two-year campuses of the UW-C.
2. Continuous enrollment is required to maintain Admission I status.
3. Admission I is the first check point in the portfolio process.

TO BE ELIGIBLE FOR CONSIDERATION, the candidate must meet the following minimum requirements:

- _____ Pass the Preprofessional Skills Test (PPST): **Passing scores** are required before either the **September 15** or **February 15** application deadline. **It is recommended that this test be taken the second semester of your Freshman year or no later than one semester prior to enrollment in Individual, School & Society or Sophomore Practicum.** Please allow enough time to take this test and receive passing scores before the application deadline. If you do not pass the test, you must wait at least 30 days to retake. **Students who have not passed all three parts of this test will not be able to apply.**

Minimum passing scores for the State of Wisconsin: Reading - 175 Writing – 174 Math – 173

- _____ Earn a grade of "C" or better in Fundamentals of Speech (96-111) – **Take this course the first or second semester of your Freshman year.**
- _____ Complete or will have completed a minimum of 40 credits by the end of the current semester
- _____ Cumulative GPA of 2.75
- _____ Enrolled in or completed 13/14-201, Individual, School & Society (elementary/secondary education majors) or Sophomore Practicum (Special Education or Dual majors).
- _____ Choose a licensure area (see [Application form](#)). Admission will be made to specific licensure areas. Any changes in major or minor will require a new application to that program.
- _____ Regular education majors (elementary/secondary) will apply to the College of Education through the course Individual, School & Society. Special Education or Dual majors will apply during their Sophomore Practicum semester.

TO MAKE APPLICATION: DUE FEBRUARY 15/SEPTEMBER 15 TO PEP OFFICE, N/E 113:

- _____ Completed Application for Admission I
- _____ Copy of PPST scores (you keep the original, give us a copy)
- _____ Receipt for Criminal Background Check attached to completed form (Purchase receipt from Cashier's office)
- _____ Completed Disclosure Form
- _____ A clear TB test on file at the Health Center (Radford) or through your own physician. (Please provide documentation if test is done through your physician).

Admission I Portfolio – the following items will be submitted in a portfolio during the semester that you are enrolled in Individual, School & Society or Sophomore Practicum. **If you are a transfer student and have already taken the course Individual, School & Society or Sophomore Practicum, contact the Professional Education Office, N/E 113, for instructions.**

- _____ Recommendation from a General Education Instructor
- _____ Recommendation from an adult who has observed you in work or volunteer roles
- _____ General Education GPA
- _____ Reflection paper on a project, exam or paper from a General Education course
- _____ Personal Letter of Introduction
- _____ Interview with faculty/staff
- _____ Reflection paper on a project, exam or paper from a Professional Education course
- _____ Student Self-Evaluation for the reflection paper from a Professional Education course
- _____ Completion of 25 hours for Human Relations Requirement
- _____ Submit plan for completing the other 25 hours of the Human Relations requirement (ethnic or disability)

PRAXIS II: According to new Wisconsin Department of Public Instruction (DPI) guidelines, all students who will complete their program for teacher licensure **AFTER August 31, 2004**, will have to demonstrate that they have taken appropriate Praxis II Content Knowledge Exam(s). Students must demonstrate that they have passed the appropriate exam(s) before they will be approved for student teaching.

The Praxis II Content Knowledge test measures subject matter knowledge. It *is not* an exam about how to teach. It is an exam that assesses your knowledge about what you teach. Depending on your major/minor, you may need to take more than one test. Registration information and guidelines are available in N/E 113. Students must first pass the PPST (Preprofessional Skills Test) and be admitted into the College of Education and Human Services before taking the Praxis II. For sample questions and on-line registration go to the ETS website: www.ets.org/praxis.

ADMISSION II is the last phase of the teacher preparation program and allows students to begin taking required graduate courses and to do student teaching. TO BE CONSIDERED for Admission II, the following requirements must be met:

- _____ Passing scores on the Praxis II exam(s)
- _____ Completion of all undergraduate course work
- _____ Satisfactory completion of clinical experiences
- _____ GPA of 3.00 GPA (cumulative, professional, major, minor)
- _____ Satisfactory completion of Human Relations Requirement
- _____ Additional evidence and interview as determined by departments – Submission of Admission II Portfolio.