

UW OSHKOSH--PROFESSIONAL EDUCATION PROGRAM (PEP) BACHELOR OF SCIENCE IN EDUCATION (BSE)
Middle Childhood through Early Adolescence (MC-EA/age 6-approx. 12-13) Regular Education with
Middle Childhood through Early Adolescence (MC-EA/age 6-approx. 12-13) Special Education Cross Categorical (CD, ED, LD)

Name _____

SAVE THIS SHEET

Please be sure you are using the planning sheet that corresponds with the Bulletin year on your STAR.

All courses listed on this page may be taken prior to Admission I.

GENERAL EDUCATION

ENGLISH (38)/TBIS (88)

TBIS 188 or English 110H (B or better) (3)____
 English 321 Adv Comp for Elem Ed (60 cr prereq) (3)____

* Geography (50) ____ (not Physical)
 * Poli Sci (84) ____ (highly recommended)
 * Psychology (86) ____
 * Sociology (92) ____

MATH (67)

Math 110 Number Systems (C or better) (3)____
 Math 211 Geometry & Measurement (3)____
 Math 217 Data Exploration & Analysis (3)____

* **Students must choose courses from the General Education Requirements by Degree in the University Undergraduate Bulletin or as indicated on STAR. See an advisor for assistance.**

KINESIOLOGY (77) (Veterans – see an advisor)

Kinesiol 105 The Active Lifestyle (2)____

PRE-PROFESSIONAL CORE

2.75 cumulative GPA required **prior** to enrollment in the Pre-Professional Core classes.

Spec Ed (16) 352 Child w Dis in Gen Ed (3)____
(Prerequisite for (16) 353 & Sophomore Practicum Semester)
 Ed Ldrsp (17) 205 Intro to Comp in Ed (1)____
(Seven week course; Prerequisite for Instructional Tech)
 Elem Ed (13) 201 Indiv, School & Society (3)____
(Dual Ed section; Department Consent required, N/E 113)

NON-WESTERN CULTURE

* _____ - ____ (3)____

COMMUNICATION (96)

Comm 111 or 112H Fund of Speech (C or better) (3)____

HUMANITIES

Art (22) 203 Concepts & Creations for the Elementary Educator (3)____

* English (38) - ____ Literature (3)____

One of the following: (3-4)____

Comm (96) 101

* Foreign Language ____ - ____

* Music (73) ____

* Philosophy (76) ____

* Religious Studies (87) ____

Theatre (97) 161 or 162H

SOPHOMORE PRACTICUM SEMESTER (enrolled by dept.)

Ed Found (12) 235 Child & Adol Dev (**night class**) (3)____

Spec Ed (16) 353 Interdis Approaches (3)____

Spec Ed (16) 370 Practicum In Spec Ed (4)____

Spec Ed (16) 380 Curr & Inst in Spec Ed (3)____

Spec Ed (16) 381 Beh Change & Mgmt (3)____

The courses in the practicum semester must be taken as a block. Prerequisites: TBIS (88) 188 or English (38) 101 or 188 (B or better required), Comm (96) 111 (C or better required), Math (67) 110 (C or better), 40 credits and a minimum 2.75 cumulative GPA.

NATURAL SCIENCE (with LAB)

Biology (26) 104, 105 or 108H (4)____

One of the following: (4)____

* Chemistry (32) ____

* Geography (50) ____ (Physical)

* Geology (51) ____

Physical Science (80) 101

* Physics/Astronomy (82) ____

Students will apply through a portfolio process for Admission I during the Sophomore Practicum semester. **Students will need passing scores on the Praxis I/PPST prior to the first day of class.** See additional eligibility requirements on the next page.

Applications for Sophomore Practicum will only be available at informational meetings held every semester. Check in N/E 113 or Dempsey 130 for meeting dates.

Students seeking special education cross categorical (CD, EBD, LD) licensure must choose an area of concentration from one of the disability categories (CD, EBD, LD) during the portfolio process.

A LICENSABLE MINOR IS NOT REQUIRED.

HUMAN RELATIONS REQUIREMENT: Students must earn 15 disability hours in Spec Ed 352 and 15 diversity/multicultural hours in Elem Ed 201. Students must have one experience completed prior to Admission I. **All students are expected to earn self-initiated/self-directed experiences.** (Human Relations requirement fulfills the University Ethnic Studies requirement.)

ADVISING: Students are expected to meet every semester with the advisor listed on your STAR.

- Undergraduate Advising Resource Center (UARC)
Dempsey 130 / (920) 424-1268 / www.uwosh.edu/advising
- College of Education and Human Services (COEHS)
N/E 113 (920) / 424-0115 / www.coehs.uwosh.edu
- Department of Public Instruction (DPI)
(800) 441-4563 / www.dpi.wi.gov

CONSERVATION/ENVIRONMENTAL REQUIREMENT

One of the following: (3-4)____

Biology (26) 104 or 349

Chemistry (32) 103

Environmental Studies (37) 101

Geography (50) 314

Geology (51) 150

SOCIAL SCIENCE

One of the following: (3)____

History (57) 101 Early Civilization

History (57) 102 Modern Civilization

History (57) 201 or 204H US Hist to 1877

History (57) 202 or 203H US Hist Since 1877

Two courses from two different departments (6 cr)

from the following General Education Social

Sciences list: (3)____

(3)____

* Anthropology (21) ____

* Economics (36) ____

ADMISSION I - Admission to the University of Wisconsin Oshkosh does not guarantee admission to the College of Education and Human Services. There is limited enrollment for each area of licensure. Admission to the College of Education and Human Services is determined by admission criteria set by the Curriculum and Instruction Department (Elementary/Secondary Education) and the Special Education Department.

1. Admission applications to the College of Education and Human Services are due either September 15 (for acceptance the following spring) or February 15 (for acceptance the following fall). Admission consideration is available to students enrolled at UW Oshkosh, to those seeking enrollment as transfer students from two-year campus UW Colleges, or the College of Menominee Nation, and to students from the Wisconsin Technical College System seeking licensure in Early Childhood Education.
2. Continuous enrollment along with maintaining eligibility requirements is necessary to maintain Admission I status.

TO BE ELIGIBLE FOR CONSIDERATION, the candidate must meet the following minimum requirements:

_____ Pass the PRAXIS I: Pre-Professional Skills Test (PPST). **Passing scores** are **required before** either the September 15 or February 15 **application deadline**. It is **recommended** that this **test be taken** the **first or second semester of your Freshman year** or **no later than one semester prior to enrollment in Individual, School & Society or Sophomore Practicum**. Please **allow enough time to take this test and receive passing scores** before the application deadline. Students **must retake parts of the PPST for which passing scores have not been met**. You may take the Computerized PPST only once per calendar month, and no more than 6 times within a 12 month period. **Students who have not met this requirement are not eligible to apply.**

Minimum passing scores for the State of Wisconsin: Reading – 175, Writing – 174, Math – 173

_____ Earn a grade of "C" or better in Fundamentals of Speech (96-111) – **Take this course the first or second semester of your Freshman year**

_____ Complete or will have completed a minimum of **40 credits** by the end of the current semester

_____ **Minimum Cumulative Grade Point Average (GPA) of 2.75**

_____ **Choose a licensure area** (major), including a minor where applicable. Admission will be made to specific licensure areas. Any changes in major or minor will require a new application to that program.

_____ **Regular education majors** (elementary/secondary) **apply** when they are enrolled in the course **Individual, School & Society**. **Special Education** and **Dual majors apply** during their **Sophomore Practicum** semester.

TO MAKE APPLICATION: Purchase **Admission I Handbook** at **University Books & More** in **Reeve Union**

DUE FEBRUARY 15 or SEPTEMBER 15 to Professional Education Program (PEP) Office, N/E 113:

_____ Completed Application for Admission I

_____ Copy of PPST scores (you keep the original; give us a copy)

_____ Completed Disclosure Statement

_____ Receipt for Criminal Background Check attached to completed form (Purchase at Cashier's Office)

_____ A clear tuberculosis (TB) test on file at the Health Center (Radford) or through your own physician. (Please provide documentation if test is done through your physician.)

ADMISSION I – This is the First Phase of Portfolio Development. The following items are submitted in a portfolio during the semester students are enrolled in Individual, School & Society or Sophomore Practicum. **Transfer students** who have **already taken the course Individual, School & Society or Sophomore Practicum**, should **contact** the **Professional Education Office, N/E 113**, for instructions.

_____ Recommendation form completed by a General Education Instructor

_____ Recommendation form completed by an adult who has observed you in work or volunteer roles

_____ Personal Letter of Introduction

_____ General Education GPA in specific courses

_____ Reflection paper on a project, exam or paper from a General Education Course – **SAVE a piece of your work**

_____ Interview with faculty/staff

_____ Successful completion of Pre-Admission I Education Core Courses

_____ Reflection paper on a project, exam or paper from a Professional Education Course – **SAVE a piece of your work**

_____ Student Self-Evaluation for the reflection paper from a Professional Education Course

_____ Satisfactory completion of first half of Human Relations Requirement

SOPHOMORE PRACTICUM AND ADMISSION I ARE REQUIRED PRIOR TO ENROLLMENT IN THE FOLLOWING COURSES

Dept	Course #	Course Name	Cr	Prerequisites/ Notes	
Block A					
Ed Found	(12) 380	Ed Psych	3	(12) 235	
Elem Ed	(13) 311	Teaching Lang Arts PK-8	3	Concurrent or after (12) 380 or (16) 470	
Ed Ldrsp	(17) 302	Lit For Children	3	Concurrent or after (13) 311	
Reading	(15) 305	Elem Rdg Meth & Strat	2	Seven week course	
Ed Ldrsp	(17) 325	Inst Technology	3	(17) 205	
Dual Education Core (Regular Education & Special Education)					
Art	(22) 355	Teaching of Art	2	(22) 203 or (22) 101 & (22) 228	
Spec Ed	(16) 406	Technology in Spec Ed	3	(17) 325	
Spec Ed	(16) 470	Fund in Spec Ed Assess	3		
Spec Ed	(16) 471	Assess for Inst Planning	3	(16) 470	
Spec Ed	(16) 414	Adv Fam Emp & Spec Ed Law	3		
Spec Ed	(16) 463	Tchg Students w/Sig Dis	3		
Sec Ed	(14) 432	Middle School Ed	2	Concurrent or after (12) 380 Seven week and three week interim course	
Reading	(15) 410	Assessing & Pln Lit	3	(15) 305 Interim only	
Music	(73) 319	Music Meth in Elem	3		
Health	(55) 401	Health in Elem School	2	(Veterans – see an advisor)	
Kinesiol	(77) 270	Phy Ed in Elem School	2		
Block B – Generally taken <u>two</u> semesters prior to Student Teaching. Courses must be taken concurrently. An 8:00AM-12:00PM block is required plus one afternoon or evening a week.					
Elem Ed	(13) 316	Tchg Sci/Env Ed	3	Block A courses	
Elem Ed	(13) 317	Tchg Soc Stu PreK-8	3	Block A courses	
Elem Ed	(13) 384	Teaching Math PK-8	3	Block A courses & (67) 110 & 211 or 217	
Elem Ed	(13) 360	Clinical Exp in Teaching	3	Block A courses	
Spec Ed	(16) 480	Direct Inst Strategies	3	(15) 305 (16) 470 (16) 471 – concurrent or after Concurrent with (16) 401 & 481	
Spec Ed	(16) 401	Adv Pract Exp In Spec Ed	2	Concurrent with (16) 480 & 481 Application required (N/E 405)	
Spec Ed	(16) 481	Adv Beh Manage & Inst	3	Concurrent with (16) 480 & 401 These three courses should be taken <u>one</u> semester <u>prior</u> to student teaching.	

Capstone Courses – Generally taken <u>one or two semesters prior</u> to Student Teaching. If interested in graduate level course options, contact the PEP Director in 113 N/E.					
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Ed Found	(12) 408	Found of American Ed	4	90 credits	
Ed Found	(12) 406	Found of Multicultural Ed	3	90 credits	

ADMISSION II - This is the Second Phase of Portfolio Development. Admission II Portfolios are submitted the semester before student teaching. **To be considered** for Admission II and Student Teaching, the following requirements must be met:

- _____ Passing scores on Praxis II: Subject Assessments (**must be submitted with Student Teaching application**)
- _____ Completion of all undergraduate course work with minimum GPA of 3.00 (cumulative, professional, major, minor)
- _____ Satisfactory completion of Human Relations Requirement
- _____ Curriculum – “best sample” example of ability to plan and implement instruction
- _____ Evidence of an understanding of issues, insights and ideas related to Classroom Management
- _____ Written Self-assessment of a recent clinical or practicum experience
- _____ Satisfactory completion of clinical experiences
- _____ Additional evidence and interview as determined by departments

PRAXIS II: Subject Assessments - Praxis II: Subject Assessment is a test that measures subject matter knowledge. It *is not* an exam about how you teach. It is an exam that assesses your knowledge about what you teach. Depending on major/minor, students may need to take more than one test. Passing scores for each test have been established by the Wisconsin Department of Public Instruction (DPI). **Students must provide evidence that they have passed the appropriate test(s) before they will be approved for student teaching.** Students are eligible to take the Praxis II test(s) after they have been admitted to the College of Education and Human Services.

Dual Middle Childhood through Early Adolescence Education majors are required to pass the following Praxis II test:

Middle School: Content Knowledge

Test code: 0146

WI Qualifying score: 146

Visit www.ets.org/praxis for on-line registration and more information (including sample test questions).

STUDENT TEACHING - Capstone Experience

Students are eligible to apply for student teaching when all undergraduate course work has been completed and all Admission II requirements have been successfully met. **Applications and Praxis II scores are due October 1 or March 1.** Students are not allowed to enroll in January interim if student teaching in spring semester. Students must attend a Student Teaching/Admission II meeting the semester prior to student teaching. Students will be enrolled in 12 credits of student teaching courses.

EXIT PORTFOLIO - This is the Final Phase of Portfolio Development. After successfully completing student teaching and prior to graduation and licensure, students complete these Program Completion Exit Requirements:

- _____ Educational Autobiography/Personal Philosophy of Education
- _____ Multi-cultural Synthesis Project
- _____ Pre-Professional Development Plan
- _____ Student Teaching/Intern University Supervisor and Cooperating Teacher Evaluations

TEACHER LICENSURE - Students are eligible to apply for a teaching license upon successful completion of at least a full semester of student teaching and submission of the Exit Portfolio.

GRADUATION - Students apply for graduation the semester before they plan to graduate. Information and applications are available online at <http://www.uwosh.edu/enroll/registration/graduation/>.

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